

February 18, 2005

Madam President:

Your EDUCATION COMMITTEE, to whom has been referred

SENATE BILL 360

has had it under consideration and reports same with recommendation that it DO PASS, amended as follows:

1. On page 2, line 23, after "school" insert ", tribal program".
2. On page 2, between lines 23 and 24, insert a new Subsection F:  

"F. "licensed" means licensed by an agency of the state, federal or tribal government with jurisdiction over early childhood development;".
3. Reletter the succeeding subsections accordingly.
4. On page 3, line 15, after the period insert:  

"The departments shall monitor pre-kindergarten programs to ensure the effectiveness of child-centered, developmentally appropriate practices and outcomes. If the departments determine that a program is not meeting the goals set by the departments, they shall notify the program that failure to meet the goals shall result in the cessation of funding. "
5. On page 3, line 20, after the first occurrence of "the" insert "educational level or".
6. On page 3, line 22, after the comma, strike the remainder of the line, strike all of lines 23 through 25, and on page 4, strike lines 1 and 2 and insert in lieu thereof:

"priority for funding shall be given to public schools and to

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supplement public, tribal and private early childhood programs that are:

(1) licensed as of July 1, 2005;

(2) serving communities that have the highest percentage of public elementary schools that are not meeting the proficiency component required for calculating adequate yearly progress; and

(3) serving children, at least sixty-six percent of whom live within the attendance zone of a Title 1 elementary school."

7. On page 5, line 24, strike "and".

8. On page 5, after line 25, insert the following new subparagraph:

"(k) municipalities; and".

9. On page 6, line 20, after "facilities" strike the remainder of the line, strike all of line 21 and insert in lieu thereof "that meet the standards of the children, youth and families department or tribal or federal codes;".

10. On page 9, line 4, after "meeting" insert "the proficiency component required for calculating".

11. On page 9, line 5, after "progress" insert "and that are serving children, at least sixty-six percent of whom live within the attendance zone of a Title 1 elementary school".,

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and thence referred to the FINANCE COMMI TTEE.

Respectfully submit ted,

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Cynthi a Nava, Chai rman

Adopted \_\_\_\_\_ Not Adopted \_\_\_\_\_  
(Chi ef Clerk) (Chi ef Clerk)

Date \_\_\_\_\_

The roll call vote was 5 For 3 Against

Yes: 5

No: Asbill, Boitano, Sharer

Excused: Sanchez, M

Absent: None

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