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FISCAL IMPACT REPORT

SPONSOR Boitano		tano	DATE TYPED 2-12-04		HB	
SHORT TITI	ĿE	Evaluate Standards-E	Based Report Cards		SB	SJM-28
				ANAL	YST	Segura

APPROPRIATION

Appropriatio	on Contained	Estimated Add	litional Impact	Recurring	Fund Affected
FY04	FY05	FY04	FY05	or Non-Rec	
			NFI		

(Parenthesis () Indicate Expenditure Decreases)

SOURCES OF INFORMATION

LFC Files

<u>Responses Received From</u> New Mexico Public Education Department (PED)

SUMMARY

Synopsis of Bill

Senate Joint Memorial 28 requests PED to evaluate the standards-based student report cards being implemented by the Albuquerque Public Schools and to report findings and recommendations periodically to the Legislative Education Study Committee (LESC)

Significant Issues

According to PED, the Los Alamos Public Schools is currently implementing a similar report card process and the Rio Rancho Public Schools is in the initial stages of developing this process. These districts will be invited to participate in this evaluation process.

ADMINISTRATIVE IMPLICATIONS

PED indicates that the department staff will evaluate this model and report results to the LESC.

RS/dm:lg