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FISCAL IMPACT REPORT

SPONSOR Garcia, M.J. DATE TYPED 1/31/04 HB

SHORT TITLE Navajo Code Talker School Curriculum SB 232

ANALYST Baca

APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY04	FY05	FY04	FY05		
	\$85.0			Recurring	General Fund

(Parenthesis () Indicate Revenue Decreases)

Relates to Appropriation in the General Appropriation Act

SOURCES OF INFORMATION

LFC Files

Responses Received From
New Mexico Department of Public Education (PED)

SUMMARY

Synopsis of Bill

Senate Bill 232 appropriates \$85 thousand from the general fund to the PED to develop a Navajo code talker curriculum and multimedia project for public schools.

Significant Issues

This bill proposes to include in the public school curricula the seldom highlighted contribution of the Navajo people to the winning of World War II. This will require the collaboration of state education departments in several states in as well as intensive interaction with code talkers still alive.

FISCAL IMPLICATIONS

The appropriation of \$85 thousand contained in this bill is an expense to the. Any unexpended or unencumbered balance remaining at the end of FY05 shall revert to the general fund.

RLG/dm