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FISCAL IMPACT REPORT

SPONSOR Nava DATE TYPED 2-12-04 HB _____

SHORT TITLE Teacher Cadet Program SB 147

ANALYST Segura

APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY04	FY05	FY04	FY05		
	\$200.0			Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

SOURCES OF INFORMATION

LFC Files

Responses Received From
New Mexico Public Education Department (PED)

SUMMARY

Synopsis of Bill

The Senate Bill 147 appropriates \$200.0 to PED for a teacher cadet program.

Significant Issues

The PED and school district representatives will work with the Commission on Higher Education, teacher preparation programs and community colleges to develop concurrent enrollment courses that address current issues in education as well as innovative teaching practices.

FISCAL IMPLICATIONS

Senate Bill 147 appropriates \$200.0 from the general fund and is recurring.

ADMINISTRATIVE IMPLICATIONS

PED will work with school district representatives, Commission of Higher Education and others to implement the program.

OTHER SUBSTANTIVE ISSUES

According to PED, the Las Cruces Public Schools and New Mexico State University (NMSU) have a concurrent enrollment program currently in place for future teachers. Implementation of this program was funded from a Teacher Quality Enhancement Grant.

RS/dm