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Current FIRs (in HTML & Adobe PDF formats) are available on the NM Legislative Website (legis.state.nm.us). Adobe PDF versions include all attachments, whereas HTML versions may not. Previously issued FIRs and attachments may also be obtained from the LFC in Suite 101 of the State Capitol Building North.

FISCAL IMPACT REPORT

SPONSOR	Heaton	DATE TYPED	2-6-04 HB	81
SHORT TITI	LE NM Virtual Sch	ool Expansion	SB	
			ANALYST	Segura

APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring	Fund
FY04	FY05	FY04	FY05	or Non-Rec	Affected
	\$400.0			Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

Duplicates SB148 Relates to SB126

SOURCES OF INFORMATION

LFC Files

Responses Received From

New Mexico Public Education Department (PED)

SUMMARY

Synopsis of Bill

House Bill 81 appropriates \$400.0 to PED to expand the New Mexico Virtual School (NMVS) to provide distance-learning opportunities for New Mexico middle grade students.

Significant Issues

According to PED, the NMVS is designed to assist districts in meeting the growing and changing needs of students in the 21st Century and to assist students by providing courses that might not be available in their local schools.

In FY00 the department was appropriated \$500.0, in FY01 an appropriation of \$800.0 was used for the development and implementation of the NMVS. A statewide taskforce recommended a framework that allowed the PED to begin offering on-line learning opportunities beginning in the 2001-02 school year.

House Bill 81 -- Page 2

Enrolled students represented the diversity of the New Mexico student population and were distributed across grades 9-12. Twenty-one percent of the students were in 12th grade, 28 percent in 11th grade, 25 percent in 10th grade, and 25 percent in 9th grade.

FISCAL IMPLICATIONS

House Bill 81 appropriates \$400.0 from the general fund and is recurring.

ADMINISTRATIVE IMPLICATIONS

The PED can administer the expansion of the NMVS and provide technical assistance to districts implementing virtual courses.

OTHER SUBSTANTIVE ISSUES

According to PED, the availability of certified instructors, the development of alternative learning programs, the number of students in a class, schedules, geographic location, budget and resources limit educational choices. These factors are currently driving a need to continually create innovative, challenging and sound learning experiences available throughout the middle grades in New Mexico.

RS/dm:lg