Fiscal impact reports (FIRs) are prepared by the Legislative Finance Committee (LFC) for standing finance committees of the NM Legislature. The LFC does not assume responsibility for the accuracy of these reports if they are used for other purposes.

Current FIRs (in HTML & Adobe PDF formats) are available on the NM Legislative Website (legis.state.nm.us). Adobe PDF versions include all attachments, whereas HTML versions may not. Previously issued FIRs and attachments may also be obtained from the LFC in Suite 101 of the State Capitol Building North.

FISCAL IMPACT REPORT

SPONSOR _	Hamilton	DATE TYPED	2-7-04	HB	62
SHORT TITL	E National Board Certi	fication in Program	Cost	SB	

ANALYST Segura

APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring	Fund	
FY04	FY05	FY04	FY05	or Non-Rec	Affected	
			See Narrative	Recurring	General Fund	

(Parenthesis () Indicate Expenditure Decreases)

SOURCES OF INFORMATION

LFC Files

<u>Responses Received From</u> New Mexico Public Education Department (PED)

SUMMARY

Synopsis of Bill

House Bill 62 amends the Public School Finance Act to include National Board for Professional Teaching Standards(NBPTS) certification among the categories of additional program units allowed toward the total program unit calculation.

Significant Issues

According to PED, NBPTS was formed in 1987 to establish high and rigorous standards for what accomplished teachers should know and be able to do, to operate a national voluntary system to assess and certify teachers who meet these standards and to advance related education to improve student learning in schools. There are 120 individuals who hold NBPTS certification in New Mexico.

House Bill 62 -- Page 2

FISCAL IMPLICATIONS

House Bill 62 does not contain an appropriation but, if enacted, the salary differentials proposed in the bill and the number of teachers who apply for NBPTS would have a fiscal impact on the school program cost. At this time, the PED can not provide a valid estimate.

ADMINISTRATIVE IMPLICATIONS

According to PED, the department will continue to devote staff time to monitor the effort to assist teachers in becoming NBPTS certified.

RS/dm:lg