



teacher licensure and would be involved in approving this program so its graduate can become licensed teachers.

### **FISCAL IMPLICATIONS**

The appropriation of \$100 thousand contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of FY05 shall revert to the general fund.

HB 33 relates to:

HB 31, Mid School Science and Math Teacher Training  
HB 95, Math and Science Teacher Development,  
HB 120, "Student" in Teacher Loan for Service Act,  
SB 163, Northern NM State School Teacher Program  
SB 182, Mid School Science and Math Teacher Training

### **OTHER SUBSTANTIVE ISSUES**

This proposal is not among the program expansion items submitted to the CHE by the NNMCC Board of Regents. Consequently the Commission did not consider the request.

### **AMENDMENTS**

The following language is suggested for all new recurring higher education programs and expansion of current programs (assuming that funding will continue beyond FY05):

"The institution receiving the appropriation in this bill shall submit a program evaluation to the Legislative Finance Committee, the Public Education Department and the Commission on Higher Education by August 2007 detailing the benefits to the State of New Mexico from having implemented this program over a three period."

### **POSSIBLE QUESTIONS**

1. How was the need for this program determined?
2. Does NNMCC currently have staff qualified to provide all or part of the curriculum?
3. Will attempts be made to train teachers for critical areas such as math, science, special education and/bilingual education?

**LB/yr**