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FISCAL IMPACT REPORT

SPONSOR Martinez DATE TYPED 2/5/04 HB

SHORT TITLE Mid-School Teacher Science-Math Training SB 182

ANALYST Baca

APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY04	FY05	FY04	FY05		
	\$260.0			Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

Duplicates HB 31

Relates to Appropriation for Northern New Mexico State School in the General Appropriation Act

SOURCES OF INFORMATION

LFC Files

Commission on Higher Education (CHE) Funding Recommendations for FY05

Responses Received From

New Mexico Public Education Department (PED)

SUMMARY

Synopsis of Bill

Senate Bill 182 appropriates \$260,000 from the general fund to the Board of Regents of Northern New Mexico Community College (NNMCC) to provide a program that trains middle school teachers to improve their skills, technical knowledge and teaching techniques in science, math and technology.

Significant Issues

As reported by the PED, norm referenced middle school student test results in math and science is consistently lower than desired, often below the 50th percentile. It is believed that improved teacher skills and knowledge will help improve student performance.

OTHER SUBSTANTIVE ISSUES

Documents provided by the CHE indicate this program was not requested nor was it considered by the Commission.

FISCAL IMPLICATIONS

The appropriation of \$260.0 appropriation of contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of FY05 shall revert to the general fund.

TECHNICAL ISSUES

The PED suggests that the sponsor consider adding language that will require coordination of the activities funded by this bill with on-going professional development efforts administered by the PED.

AMENDMENTS

The following language is suggested for all new recurring higher education programs and expansion of current programs (assuming that funding will continue beyond FY05):

“The institution receiving the appropriation in this bill shall submit a program evaluation to the Legislative Finance Committee, the Public Education Department and the Commission on Higher Education by August 2006 detailing the benefits to the State of New Mexico from having implemented this program.

POSSIBLE QUESTIONS

1. Is this program intended to serve all middle school teachers in the state?
2. If not, which school districts are targeted by this proposal?
3. What data (test results) are available to support this request?
4. Are the sponsor and administrators from the institution amenable to coordinating their activities with the professional development efforts of the PED?

LB/yr