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## FISCAL IMPACT REPORT

SPONSOR King DATE TYPED 2/6/04 HB 400

SHORT TITLE Teacher Program SB \_\_\_\_\_

ANALYST Baca

### APPROPRIATION

| Appropriation Contained |         | Estimated Additional Impact |      | Recurring or Non-Rec | Fund Affected |
|-------------------------|---------|-----------------------------|------|----------------------|---------------|
| FY04                    | FY05    | FY04                        | FY05 |                      |               |
|                         | \$300.0 |                             |      | Recurring            | General Fund  |

(Parenthesis ( ) Indicate Revenue Decreases)

Relates to Appropriation in the General Appropriation Act

Relates to HB 31, HB 95, HB 292, HB 305, HB 307, HB 328 & HB 351;  
SB 139, SB 182 & SB 430

### SOURCES OF INFORMATION

LFC Files

Responses Received From

New Mexico Public Education Department (PED)

### SUMMARY

#### Synopsis of Bill

House Bill 400 appropriates \$300 thousand from the general fund to the PED for a teacher preparation initiative that includes teacher recruitment, teacher preparation, teacher mentorship, professional development and teacher retention.

#### Significant Issues

In its analysis, the PED states that:

The bill could support any number of initiatives currently underway or to be implemented in the new Educator Quality Division at the PED such as mentorship training, teacher preparation competency revisions, three-tiered licensure planning for instructional support providers and administrator training on teacher evaluation. There is also a significant need for additional staff to assist in information dissemination and customer service related to three-tiered licensure and how to become a “highly qualified” teacher.

**FISCAL IMPLICATIONS**

The appropriation of \$300 thousand contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of FY05 shall revert to the general fund.

**ADMINISTRATIVE IMPLICATIONS**

The PED reports that the impact on administration can be absorbed by existing staff or can be contracted depending on the particular project.

**RLG/dm**