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HOUSE BILL 243

46TH LEGISLATURE - STATE OF NEW MEXICO - SECOND SESSION, 2004

INTRODUCED BY

Mimi Stewart

AN ACT

RELATING TO PUBLIC SCHOOLS; ACCELERATING THE PHASE-IN OF MINIMUM SALARIES FOR TEACHERS; MAKING AN APPROPRIATION.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:

Section 1. Section 22-10A-10 NMSA 1978 (being Laws 2003, Chapter 153, Section 41) is amended to read:

"22-10A-10. LEVEL TWO LICENSURE. --

A. A level two license is a nine-year license granted to a teacher who meets the qualifications for that level and who annually demonstrates essential competency to teach. If a level two teacher does not demonstrate essential competency in a given school year, the school district shall provide the teacher with additional professional development and peer intervention during the following school year. If by the end of that school year the teacher fails to demonstrate

essenti al	competer	ncy, a s	chool dis	trict may	choose	not	to
contract	with the	teacher	to teach	in the o	cl assroom	l.	

- B. The department shall issue a level two license to an applicant who successfully completes the three-year level one license or is granted reciprocity as provided by [state board] department rules; demonstrates essential competency required by the [state board] department as verified by the local superintendent through the highly objective uniform statewide standard of evaluation; and meets other qualifications as required by the [state board] department.
- C. The department shall provide for qualifications for specific grade levels, types and subject areas of level two licensure, including early childhood, elementary, middle, secondary, special education and vocational education.
- D. With the adoption by the [state board]

 department of the statewide objective performance evaluation

 for level two teachers, the minimum salary for a level two

 teacher for a standard nine and one-half month contract shall

 be as follows:
- (1) for the 2003-2004 school year, thirty thousand dollars (\$30,000); and
- (2) for the 2004-2005 <u>and subsequent</u> school [year, thirty-five thousand dollars (\$35,000); and
- $\frac{(3) \quad for \ the \ 2005\text{--}2006 \ school \ year]}{(540,000)."}$ forty thousand dollars (\$40,000)."

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Secti on	2.	Section	22-	10A-11	NMSA	1978	(being	Laws	2003
Chapter 153.	Sect	i on 42)	is	amended	to r	ead:			

"22-10A-11. LEVEL THREE LICENSURE--TRACKS FOR TEACHERS
AND SCHOOL ADMINISTRATORS.--

- A. A level three-A license is a nine-year license granted to a teacher who meets the qualifications for that level and who annually demonstrates instructional leader competencies.
- B. The department shall grant a level three-A license to an applicant who has been a level two teacher for at least three years and holds a post-baccalaureate degree or national board for professional teaching standards certification; demonstrates instructional leader competence as required by the [state board] department and verified by the local superintendent through the highly objective uniform statewide standard of evaluation; and meets other qualifications for the license.
- C. With the adoption by the [state board]

 department of a highly objective uniform statewide standard of evaluation for level three-A teachers, the minimum salary for a level three-A teacher for a standard nine and one-half month contract shall be as follows:
- (1) for the 2003-2004 school year, thirty thousand dollars (\$30,000);
 - (2) for the 2004-2005 school year, [$\frac{\text{thirty}}{\text{-}}$

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five thousand dollars (\$35,000);

- (4) for the [2006-2007] 2005-2006 and subsequent school [year, forty-five thousand dollars (\$45,000); and
- $\frac{(5) \quad \text{for the 2007-2008 school year}] \ \underline{\text{years}},}{\text{fifty thousand dollars ($50,000)}}.$
- D. A level three-B license is a nine-year license granted to a school administrator who meets the qualifications for that level. Licenses may be renewed upon satisfactory annual demonstration of instructional leader and administrative competency.
- E. The department shall grant a level three-B license to an applicant who has been a level three-A instructional leader for at least one year, has satisfactorily completed [state board-approved] department-approved courses in administration and a [state board-approved] department-approved administration apprenticeship program and demonstrates instructional leader competence required by the [state board] department and verified by the local superintendent through the highly objective uniform statewide standard of evaluation.
- F. Beginning with the 2005-2006 school year, the standard contract and minimum annual salary for a level three-B school principal shall be based on the size of the school in

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which the school principal is employed, as follows:

- (1) for school principals of schools with two hundred or fewer students, a minimum salary of fifty-eight thousand dollars (\$58,000) for a standard ten-month contract;
- (2) for school principals of schools with two hundred one to four hundred students, a minimum salary of sixty thousand dollars (\$60,000) for a standard ten-month contract;
- (3) for school principals of schools with four hundred one to six hundred students, a minimum salary of sixty-two thousand dollars (\$62,000) for a standard ten-month contract;
- (4) for school principals of schools with six hundred one to eight hundred students, a minimum salary of sixty-four thousand dollars (\$64,000) for a standard ten-month contract;
- (5) for school principals of schools with eight hundred one to one thousand students, a minimum salary of sixty-six thousand dollars (\$66,000) for a standard ten-month contract; and
- (6) for school principals of schools with more than one thousand students, a minimum salary of sixty-eight thousand dollars (\$68,000) for a standard ten-month contract."
- Section 2. APPROPRIATION. -- Twenty-six million three hundred twenty-five thousand dollars (\$26, 325, 000) is appropriated from the general fund to the state equalization

guarantee distribution for expenditure in fiscal year 2005 to fund the acceleration of the phase-in of minimum salaries for teachers. Any unexpended or unencumbered balance remaining at the end of fiscal year 2005 shall not revert to the general fund.

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