1	HOUSE JOINT MEMORIAL 63
2	46TH LEGISLATURE - STATE OF NEW MEXICO - FIRST SESSION, 2003
3	INTRODUCED BY
4	J. Paul Taylor
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10	A JOINT MEMORIAL
11	REQUESTING THE STATE BOARD OF EDUCATION TO STUDY THE ADULT
12	BASIC EDUCATION FUND FORMULA.
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14	WHEREAS, the state board of education states that
15	"Literacy is a national priority and must become the priority
16	for all New Mexico citizens, parents and educators, and
17	literacy impacts every person's future success and his or her
18	ability to function academically, in the world of work and as
19	an effective citizen"; and
20	WHEREAS, the board further states that "this policy will
21	guide the work of the state superintendent, the state
22	department of public education, local school boards, all
23	educators and communities in the improvement of literacy skills
24	for all students"; and
25	WHEREAS, low levels of English literacy in the United
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States and in New Mexico are linked to poverty, and the national research council indicates that children of caregivers or parents with low literacy skills do not have the same educational opportunities as children of highly literate parents; and

WHEREAS, twenty-seven percent of New Mexico families with children less than five years of age live at or below the poverty level, and New Mexico has the highest rate of children living in poverty in the fifty states; and

WHEREAS, the state department of public education is part of the array of services for literacy from preschool through adulthood, involving prevention of literacy problems as well as intervention for those New Mexicans requiring literacy services; and

WHEREAS, the state department of public education is under a joint powers agreement with the human services department to administer one million dollars (\$1,000,000) for a statewide adult basic education program for temporary assistance for needy families program recipients with learning problems; and

WHEREAS, the state department of public education, in consultation with representatives of adult basic education sites, established by regulation in 1995 an equitable formula for the distribution of resources in the adult basic education fund; and

WHEREAS, in establishing the formula, the department .145171.1 - 2 -

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considered the types of programs conducted, the cost of service delivery and the socio-economic profiles of the adults receiving services, and the department submitted the proposed formula to the commission on higher education for approval prior to adoption; and

WHEREAS, the state department of public education distributes resources through this formula; and

WHEREAS, the department and adult basic education providers wish to reexamine and update this formula in light of the over two hundred thirty thousand individuals in New Mexico who are eligible for adult literacy, secondary degrees and English as a second language services; and

WHEREAS, the department and adult basic education providers question the efficacy, equitability and efficiency of the present formula; and

WHEREAS, four million eight hundred thousand dollars (\$4,800,000) was appropriated in fiscal year 2003 from general funds and served thirty thousand two hundred nineteen full- and part-time students; and

WHEREAS, the state department of public education is the regulatory agency for the federal adult basic education resources and the state general funds distributed through the funding formula;

NOW, THEREFORE, BE IT RESOLVED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO that the state board of education be . 145171.1 - 3 -

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requested to create a task force to examine the present formula and determine its adequacy and, if necessary, establish a new formula; and

BE IT FURTHER RESOLVED that the task force should include:

A. adult basic education providers; and

B. representatives from student organizations, including general equivalency diploma candidates; English language learners and literacy learners; the commission on higher education; business entities; the departments of finance and administration, labor, economic development and human services; literacy experts; regional workforce investment boards; the New Mexico association of community colleges; New Mexico works providers; the New Mexico office of Indian affairs; and the state department of public education; and

BE IT FURTHER RESOLVED that the findings and conclusions be presented to the legislative education study committee by November 2003; and

BE IT FURTHER RESOLVED that copies of this memorial be transmitted to the members of the state board of education.

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