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# FISCAL IMPACT REPORT

SPONSOR:	Komadina	DATE TYPED:	01/29/02	НВ					
SHORT TITLE	E: Quality Phys	sical Education Curricula		SB	SJM 17				
ANALY					Baca				
<u>APPROPRIATION</u>									

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY02	FY03	FY02	FY03		
	NFI				

(Parenthesis) Indicate Expenditure Decreases)

#### **SOURCES OF INFORMATION**

State Department of Education (SDE)

#### **SUMMARY**

### Synopsis of Bill

Senate Joint Memorial 17 requests the SDE work with the Department of Health and other interested organizations to develop strategies to enable teachers to implement quality physical education curricula and teaching techniques that will encourage students at all grade levels to learn and implement skills for lifelong participation in physical activity.

#### Significant Issues

The SDE reports that the State Board of Education (SBE) adopted content standards with benchmarks for physical education K-12, and that physical education is a graduation requirement for New Mexico public schools.

According to SDE, this memorial supports the department's performance measures of:

Academic Achievement: Percent of districts "satisfied" with the department's technical assistance services for improved student achievement, and

## **Senate Joint Memorial 17 -- Page 2**

Quality Teachers, Principals, Administrators, and Education Support Personnel: Percent of districts that implement State Board of Education policies and competencies for the education profession.

## **ADMINISTRATIVE IMPLICATIONS**

Implementing this bill would have minimal administrative impact on SDE.

# **POSSIBLE QUESTIONS**

What kinds of physical education programs are currently being implemented in New Mexico's elementary schools? Middle Schools? High schools?

LB/ar