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## FISCAL IMPACT REPORT



SPONSOR: Nava DATE TYPED: 01/30/02 HB \_\_\_\_\_

SHORT TITLE: Public School Code Recodification Task Force SJM 14

ANALYST: Segura

### APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY02	FY03	FY02	FY03		
		\$0.1 See Narrative			

(Parenthesis ( ) Indicate Expenditure Decreases)

Duplicates/Relates to Appropriation in The General Appropriation Act

### SOURCES OF INFORMATION

State Department of Education (SDE)

### SUMMARY

#### Synopsis of Bill

SJM 14 requests the New Mexico Legislative Council to appoint a task force of education experts to review and recodify the Public School Code.

#### Significant Issues

The memorial proposes that the Legislative Council Service (LCS) appoint a task force of education experts to identify any statutes that may impede innovation and the overarching goal of improving student achievement and to make recommendations to recodify the Public School Code to enable the progress of public schools and the achievement of students.

The task force will report to the Legislature regarding its recommendations for recodifying the Public School Code prior to the 1<sup>st</sup> session of the 46<sup>th</sup> Legislature.

### FISCAL IMPLICATIONS

According to SDE, recodification of the Public School Code may entail significant costs with regard to the implementation of changed requirements.

**ADMINISTRATIVE IMPLICATIONS**

The memorial will place additional tasks on the available FTE's within the State Department of Education and Public school districts.

**CONFLICT/DUPLICATION/COMPANIONSHIP/RELATIONSHIP**

Senate Bill 33, House Bill 275 and HJM 8 duplicate the intent of the legislation.

House Joint Memorial 9 and Senate Joint Memorial 10 relate to the legislation.

RS/ar