NOTE: As provided in LFC policy, this report is intended only for use by the standing finance committees of the legislature. The Legislative Finance Committee does not assume responsibility for the accuracy of the information in this report when used in any other situation.

Only the most recent FIR version (in HTML & Adobe PDF formats) is available on the Legislative Website. The Adobe PDF version includes all attachments, whereas the HTML version does not. Previously issued FIRs and attachments may be obtained from the LFC's office in Suite 101 of the State Capitol Building North.

FISCAL IMPACT REPORT

SPONSOR:	Gonz	zales	DATE TYPED	: 02/	/08/02	НВ	HJM 81			
SHORT TITLE: Public Input for Scho		School Regulatory Cl	nanges		SB					
					ANAL	YST:	Segura			
<u>APPROPRIATION</u>										
		<u> </u>	T	1.7		-	_	-		

Appropriation	on Contained	Estimated Add	litional Impact	Recurring or Non-Rec	Fund Affected
FY02	FY03	FY02	FY03		
	NFI				

(Parenthesis () Indicate Expenditure Decreases)

SOURCES OF INFORMATION

State Department of Education (SDE)

SUMMARY

Synopsis of Bill

House Joint Memorial 81 requests the State Board of Education to provide the public and the school district with input prior to making major regulatory changes affecting the state's public schools.

Significant Issues

The memorial request the president of the State Board of Education report all action taken with regard to the memorial to the appropriate interim legislative committee prior to the first session of the 46th legislature.

FISCAL IMPLICATIONS

According to SDE, the department would be required to absorb any fiscal impact within existing resources.

ADMINISTRATIVE IMPLICATIONS

According to SDE, a formal process addressing all components of the memorial can be anticipated to result in significant administrative impact, which would be borne within existing staff resources.

House Joint Memorial 81 -- Page 2

OTHER SUBSTANTIVE ISSUES

The SDE indicates that the State Board of Education currently follows a process whereby a Notice of Proposed Rulemaking is published, proposed rules are mailed to local school districts and other interested parties and at least one public hearing is held regarding the proposed rule.

RS/ar