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## FISCAL IMPACT REPORT



SPONSOR: Miera DATE TYPED: 02/09/02 HB HJM 18

SHORT TITLE: Study Education Statutes SB \_\_\_\_\_

ANALYST: Segura

### APPROPRIATION

| Appropriation Contained |      | Estimated Additional Impact |      | Recurring or Non-Rec | Fund Affected |
|-------------------------|------|-----------------------------|------|----------------------|---------------|
| FY02                    | FY03 | FY02                        | FY03 |                      |               |
|                         | NFI  |                             |      |                      |               |

(Parenthesis ( ) Indicate Expenditure Decreases)

### SOURCES OF INFORMATION

State Department of Education (SDE)

### SUMMARY

#### Synopsis of Bill

House Joint Memorial 18 requests the Legislative Education Study Committee (LESC) to conduct a study of the statutes concerning education.

#### Significant Issues

The memorial requests the LESC to study and review the Public School Code to identify any statutes that may impede innovation and the overarching goal of improving student achievement and to make recommendations to amend the Public School Code to enable the progress of public schools and the achievement of students.

The LESC is to report to the Legislature regarding its recommendations for amending statutes governing public education prior to the 1<sup>st</sup> session of the 46<sup>th</sup> Legislature.

### FISCAL IMPLICATIONS

According to SDE, amendments to the Public School Code may entail significant costs with regard to the implementation of changed requirements.

**ADMINISTRATIVE IMPLICATIONS**

The department indicates that the enactment of the memorial will place additional tasks to staff and public school districts.

RS/ar