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FISCAL IMPACT REPORT



SPONSOR: Begaye DATE TYPED: 2-2-02 HB HJM-3

SHORT TITLE: School-Based Bilingual Practitioners SB _____

ANALYST: Segura

APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY02	FY03	FY02	FY03		
	NFI				

(Parenthesis () Indicate Expenditure Decreases)

SOURCES OF INFORMATION

State Department of Education (SDE)

SUMMARY

Synopsis of Bill

House Joint Memorial 3 requests the Legislative Education Study Committee to consider the requirements for and oversee the establishment of a new licensure for bilingual speech-language pathologists and audiologists.

Significant Issues

The joint memorial requests that LESC also develop licensure criteria and develop a cost analysis to establish appropriate training programs in state colleges and universities.

According to SDE, the educational needs of culturally and linguistically diverse students with speech, language and hearing disorders are currently being served by speech-language pathologists and audiologists who may not be bilingual.

The intent of HJM 3 is to increase the educational success of culturally and linguistically diverse students with certain communication disorders by increasing the licensure requirements for their therapists.

RS/njw