NOTE: As provided in LFC policy, this report is intended only for use by the standing finance committees of the legislature. The Legislative Finance Committee does not assume responsibility for the accuracy of the information in this report when used in any other situation.

Only the most recent FIR version (in HTML & Adobe PDF formats) is available on the Legislative Website. The Adobe PDF version includes all attachments, whereas the HTML version does not. Previously issued FIRs and attachments may be obtained from the LFC's office in Suite 101 of the State Capitol Building North.

## FISCAL IMPACT REPORT

SPONSOR:	Ro	berts	DATE TYPED:	2-7-0	2	HB	393	
SHORT TITLI	E: _	Notify Parent of Certa	ain School Program	ns		SB		
				ANALYST:			Segura	

## APPROPRIATION

Appropriatio	on Contained	Estimated Add	litional Impact	Recurring or Non-Rec	Fund Affected
FY02	FY03	FY02	FY03		
	NFI				

(Parenthesis () Indicate Expenditure Decreases)

Duplicates/Relates to Appropriation in The General Appropriation Act\_\_\_\_\_

### SOURCES OF INFORMATION

State Department of Education (SDE)

### SUMMARY

#### Synopsis of Bill

House Bill 393 establishes a review and approval process for an educational program " that is conducted, sponsored, carried on a caused to be carried on by private organization or agency."

#### Significant Issues

The approval process includes:

- Local board notification
- Requirement for the local board to hold a public hearing
- Requirement that the approved program be submitted to the State Board of Education for approval
- Requirement for parental permission.

### House Bill 393 -- Page 2

## **FISCAL IMPLICATIONS**

No fiscal impact.

# **OTHER SUBSTANTIVE ISSUES**

According to SDE, the requirements of this bill could result in a significant increase in responsibilities and time needed by local districts and boards in the required dissemination and public hearing process. A great deal of local educational material could be considered to be "sponsored" by a private organization.

The department indicates the State Board of Education is the process of addressing the issue raised in this bill through a board regulation. In contrast to House Bill 393, the board regulation only calls for a review of local curriculum if it determined to be out of compliance with state content standards and benchmarks. An appeal to the State Board of Education will only occur if non-alignment of curriculum to standards is the issue.

RS/njw