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# FISCAL IMPACT REPORT

| SPONSOR:   | Ma   | rtinez                | DATE TYPED:  | 02/07/02  | HB | 351 |
|------------|------|-----------------------|--------------|-----------|----|-----|
| SHORT TITL | E: _ | Basic Rights for Coll | ege Students |           | SB |     |
|            |      |                       | ST:          | Fernandez |    |     |

### **APPROPRIATION**

| Appropr | iation Contained | <b>_</b>            |  | Recurring<br>or Non-Rec | Fund<br>Affected |
|---------|------------------|---------------------|--|-------------------------|------------------|
| FY02    | FY03             | FY02 FY03           |  |                         |                  |
|         |                  | \$0.1 Indeterminate |  | Recurring               | General Fund     |

(Parenthesis () Indicate Expenditure Decreases)

### **SOURCES OF INFORMATION**

Commission on Higher Education (CHE) State Department of Public Education (SDE)

## SUMMARY

#### Synopsis of Bill

House Bill 351 enacts a new section of Chapter 21, Article 1, to establish statutory rights for students attending post-secondary educational institutions.

#### Significant Issues

This bill proposes basic rights for students as follows:

- Right to work diligently toward graduation and not be kept from graduation in a timely manner because an institution fails to provide a scheduled class;
- The student governing body for each institution must consent to the use of student fees;
- Students must be provided with adequate notice of all meetings concerning policies at an institution;
- Students must be represented on all institutional committees that impact policies; and
- An institution shall not discriminate against students based on race, ethnicity, gender, religion, age or sexual orientation.

# FISCAL IMPLICATIONS

According to CHE, costs to post-secondary institutions to implement this bill are indeterminate.

# **OTHER SUBSTANTIVE ISSUES**

CHE indicates that each institution publishes a catalog that outlines the rights and responsibilities of both the institution and student.

CTF/njw:ar