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FISCAL IMPACT REPORT

SPONSOR:	Picraux	DATE TYPED:	02/03/02	НВ	320	
SHORT TITLE	E: Experimental Progra	am For Competitive	Research	SB		
ANALYST					Gilbert	

APPROPRIATION

Appropriation Contained		_		Recurring or Non-Rec	Fund Affected	
FY02	FY03		FY02	FY03		
	\$	3,000.0			Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

SOURCES OF INFORMATION

LFC Files

Response Received

Economic Development Department (EDD)

New Mexico Commission for Higher Education (CHE)

SUMMARY

Synopsis of Bill

House Bill 320 appropriates \$3.0 million to the New Mexico Commission on Higher Education (NMCHE) to match federal funds for New Mexico's investigational program to stimulate competitive research.

Significant Issues

In 2001, New Mexico became eligible to apply for funding from the National Science Foundation's Experimental Program to Stimulate Competitive Research (EPSCoR). This is a joint project between the National Science Foundation (NSF) and several U.S. states. EPSCoR operates on the principle that aiding researchers and institutions in securing federal research and development funding will develop a state's research infrastructure and advance the state's economic growth. Their goal is to maximize the potential of a state's existing science and technology resources and use those resources as a foundation for economic growth. In order to qualify for EPSCoR funds, states must be willing to commit matching funds and the required match for participation is 50%.

House Bill 320 -- Page 2

According to the Economic Development Department (EDD), the initial focus of the EPSCoR program in New Mexico will relate to natural resources and nanotechnology. Additionally, another goal of EPSCoR is to tie the state's smaller 4-year universities to the larger research institutions and to the federal labs.

Participating institutions in New Mexico include Eastern New Mexico University, Western New Mexico University, University of New Mexico, New Mexico State University, New Mexico Tech, New Mexico Highlands University, Sandia National Laboratories, and Los Alamos National Laboratory.

FISCAL IMPLICATIONS

The appropriation of \$3.0 million contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of fiscal year 2003 shall revert to the general fund.

OTHER SUBSTANTIVE ISSUES

This program was not presented to the Commission on Higher Education for funding consideration.

RLG/ar Attachment

PROGRAM COSTGENERATED BY ALTERNATIVE SCHOOLS F ALTERNATIVE SCHOOLS WERE ELG BLE FOR SIZE ADJUSIMENT BASED ON 2001-2002 40 DAY MEM BERSHIP AND THE 2001-2002 UNITVALUE

		SZE	UNIS	PROGRAM COSTAT
DERCT	SCHOOL	M EM BERSHIP*	G EN ERATED	\$2,868.72
ALAM O G O RDO	AC ADEM Y DEL SO L ALT.	198	159.984	\$458,949
ALBUQ UERQ UE	ALBUQ UERQ UE EVEN NG	209	159.676	\$458,066
ALBUQ UERQ UE	CAREER ENRICHMENT	39	62.790	\$180,127
ALBUQ UERQ UE	FREEDOM HIGH	223	157.884	\$452,925
ALBUQ UERQ UE	NEW FUTURES SCHOOL	221	158.236	\$453,935
ALBUQ UERQ UE	SCHOOLON WHEELS	212	159.424	\$457,343
ALBUQ UERQ UE	SERRA ALIERNATIVE	98	118.384	\$339,611
AZIEC	VISIA NUEVA ALIT. HS	38	61.560	\$176,598
BELEN	BELEN ALTERNATIVE	30	51.000	\$146,305
BLO O M FELD	CHARLEY.BROWN	50	75.000	\$215,154
CENTRALCONS.	C AREER PREP HS	120	134.400	\$385,556
FARM ING TO N	ROCNANTE HIGH SCHL	211	159.516	\$457,607
G ALLUP	G ALLUP C EN TRAL H \mathbf{G} H	320	102.400	\$293,757
HO BBS	ALTERNATIVE H G H	99	119.196	\$341,940
HO USE	THE LEARNING CENTER	76	98.496	\$282,557
LAS C RUC ES	SAN ANDRES HIGH	212	159.424	\$457,343
LO S LUNAS	CENTURY HIGH SCHOOL	76	98.496	\$282,557
LOVINGTON	NEW HOPE ALTERNATIVE HIGH	41	65.190	\$187,012
PO RTALES	BRO AD HORZONS ALT	127	138.684	\$397,846
RIO RANCHO	RD RANCHO ALT. SCHOOL	196	159.936	\$458,812
RO SW ELL	UN IVERSIIY H G H	203	159.964	\$458,892
SANTA FE	C AREER AC AD EM Y	181	158.556	\$454,853
TRUTH OR CONS.	GERONMO TRAISALT.	40	64.000	\$183,598
TUC UM C ARI	ESPERANZA HIGH SCH	27	46.710	\$133,998
	TO TAL	3,247	2,828.906	\$8,115,339

^{*}Mem bership for size adjustment does not include students receiving C-orD-level special education services.