NOTE: As provided in LFC policy, this report is intended only for use by the standing finance committees of the legislature. The Legislative Finance Committee does not assume responsibility for the accuracy of the information in this report when used in any other situation.

Only the most recent FIR version (in HTML & Adobe PDF formats) is available on the Legislative Website. The Adobe PDF version includes all attachments, whereas the HTML version does not. Previously issued FIRs and attachments may be obtained from the LFC's office in Suite 101 of the State Capitol Building North.

FISCAL IMPACT REPORT

SPONSOR:	Williams	DATE TYPED:	1-29-02	НВ	208
SHORT TITLE	E: Restructure School	Administrative Staff		SB	
			ANALY	YST:	Segura

APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY02	FY03	FY02	FY03		
	\$500.0			Rec	GF

(Parenthesis () Indicate Expenditure Decreases)

SOURCES OF INFORMATION

State Department of Education (SDE) LFC Files

SUMMARY

Synopsis of Bill

House Bill 208 appropriates \$500.0 to assist school districts in restructuring their administrative staff.

Significant Issues

According to SDE, the issues expressed in this bill address the current licensure structure for school administrators. Currently there is no distinction in levels of administration at this time: a superintendent, a principal and directors all utilize the same type of administrative license and must meet the standards as set forth in the licensure requirements.

House Bill 208 -- Page 2

FISCAL IMPLICATIONS

The SDE indicates that additional FTE's would be needed to meet the intent of this legislation.

ADMINISTRATIVE IMPLICATIONS

The SDE would be required to assign staff to design the criteria, publish the process to school districts, review grant proposals and make awards.

TECHNICAL ISSUES

According to SDE, it is not clear as to whether the intent of the enactment of this bill would require a review and possible amendment to the State Board of Education Regulation on licensure of school administrators.

RS/njw