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# FISCAL IMPACT REPORT

SPONSOR:	Regensberg	DATE TYPED:	01/25/02	HB	142	
SHORT TITLI	E: Maxwell At-Ri	sk Youth Programs		SB		
	ANALYST:				Dunbar	

### **APPROPRIATION**

Appropriation Contained				Recurring or Non-Rec	Fund Affected	
FY02	FY03	FY02	FY03			
	\$20.0			Recurring	General Fund	

(Parenthesis () Indicate Expenditure Decreases)

### **SOURCES OF INFORMATION**

<u>Responses Received</u> Children Youth and Families Department (CYFD) State Department of Education (SDE)

### SUMMARY

### Synopsis of Bill

Senate Bill 142 appropriates \$20.0 from the general fund to CYFD to provide or contract for summer programs for at-risk youth in the village of Maxwell in Colfax county.

### Significant Issues

The bill does not describe the programs which will serve "at risk youth".

SDE notes that the school district is on a four-day week and the present out-of-school program has only two volunteers for an hour at the end of the school day. A new school district structure in Maxwell has been earmarked as a community building. The building would house the summer program. The appropriation would expand a present volunteer program available to only a few of the at-risk children and would be utilized for staff salaries and supplies.

# FISCAL IMPLICATIONS

The appropriation of \$20.0 contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of FY 03 shall revert to the general fund.

### **ADMINISTRATIVE IMPLICATIONS**

Contract administration from within CYFD's existing resources will be required.

### **TECHNICAL ISSUES**

Consideration should be given to defining "at risk youth" and the types of programs that the bill will fund.

## **OTHER SUBSTANTIVE ISSUES**

SDE reports that:

- Programs are beneficial to children during non-school hours, particularly after-school hours, during holidays and summer.
- Adults view out-of-school programs as an effective way of deterring violence by:
  - providing school age children with safe environments;
  - teaching respect for people different than themselves;
  - providing structured adult supervision; and
  - teaching ways to peacefully resolve conflicts
- Young school age children left for many hours and days on their own in self-care during non-school hours exhibited poor behavior adjustment and academic performance in the sixth grade (Pettitt and Laird, Bates, Dodge, longitudinal report of 1997).
- Students who spend 1-4 hours per week in extracurricular activities are 50% less likely to use drugs and 30% less likely to become teen parents (The U.S. Department of Health and Human Services).

## **POSSIBLE QUESTIONS**

- 1. Are all "at risk youth" in the district eligible to participate in the program or will eligibility be limited to certain age groups?
- 2. How many youths will be served by this appropriation?

BD/ar