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## FISCAL IMPACT REPORT



SPONSOR: Taylor, JP DATE TYPED: 1/25/02 HB 102

SHORT TITLE: Statewide Early Childhood Programs SB \_\_\_\_\_

ANALYST: Dunbar

### APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY02	FY03	FY02	FY03		
	\$1,100.0			Recurring	General Fund

(Parenthesis ( ) Indicate Expenditure Decreases)

### SOURCES OF INFORMATION

#### Responses Received From

Children Youth and Families Department (CYFD)  
State Department of Education (SDE)

### SUMMARY

#### Synopsis of Bill

HB 102 appropriates \$1,100.00 from the general fund to CYFD for expenditures in FY 03 to provide or contract for early childhood services and programs across the state. Childhood services must address the development needs of children, including physical, cognitive, social and emotional. Additional childhood services provided under this bill include health care, nutrition, safety and multi-cultural family needs. The bill also specifies that coordination must take place with other family services programs. The bill directs \$500.0 for community based, in-home and school programs to include family support services, education, home visiting for special needs children, strong parental involvement, staff development, monitoring and evaluation process. It also directs \$600.0 for Aim High daycare including early childhood training, technical assistance and on-going management training for childcare providers.

#### Significant Issues

The sponsors may wish to address the ages of the children to be served, as the term early childhood may mean different ages to different groups. Early childhood could be defined as:

- School age children of the ages 5-8 or
- Pre-school children from birth to kindergarten age or
- The more inclusive birth to eight years of age.

### **FISCAL IMPLICATIONS**

The appropriation of \$1,100.0 contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of FY 03 shall revert to the general fund.

### **ADMINISTRATIVE IMPLICATIONS**

None identified by the agencies

### **OTHER SUBSTANTIVE ISSUES**

According to SDE:

- The inclusion of home visits is particularly note worthy. It is an appropriate delivery model for certain pre-school children with special needs whose needs can be best met as stated in the Individualized Family Service Plan (IFPS) prescribed by the Federal Individuals with Disabilities Education Plan (IDEA).
- The inclusion of resources for on-going business management training for child care providers follows HJM31 of the 2001 Legislature (45<sup>th</sup> Legislature, First Session) which requested the Legislative Education Study Committee and the Legislative Health and Human Services Committee to study the means to increase compensation for early childhood education and family support professionals

SDE administers the following early child hood programs:

- Title 1 William F. Goodling Even Start Family Literacy Program serves infants, toddlers and children, birth to seven years old in a joint parent-child program.
- The New Mexico Even Start Family Literacy Initiative also provides a parent-child program for toddlers and children, ages 3-5.
- There are 170 schools in 44 school districts serving five-year-old children in Full-Day Kindergarten programs.
- T he New Mexico Works School Age Program serves children 5-8 years of age before and after school hours, and during the summer months.
- The GRADS program serves infants and toddlers in a joint program with their teenage mother.
- The Aim High program is a childcare quality improvement initiative and provides home visits in conjunction with day care centers.