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FISCAL IMPACT REPORT



SPONSOR: Taylor DATE TYPED: 01/24/02 HB 33

SHORT TITLE: Statewide Teen Parenting Program SB _____

ANALYST: Baca

APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY02	FY03	FY02	FY03		
	\$1,300.0			Recurring	General Fund

(Parenthesis) Indicate Expenditure Decreases)

Duplicates SB 59

SOURCES OF INFORMATION

State Department of Education (SDE)

SUMMARY

Synopsis of Bill

House Bill 33 appropriates \$1,300.0 from the general fund to the SDE to provide a statewide education and support program for pregnant teen and teen parents. The program will assist them to complete their education, provide optimum health care and nutrition for themselves and their children, encourage them and their children in their leadership development and career exploration efforts.

Significant Issues

House Bill 33 provides funds to expand the GRADS program, the Graduation, Reality and Dual Skills program whose activities offer a highly effective recovery and retention program that targets teenage parents who have dropped out of school or at risk of dropping out, according to SDE. The program provides academic intervention and employability skill training to enable teen parents to become self-sufficient adults. An abstinence-based pregnancy prevention component for middle school and high school youth enables them to develop goal-setting, responsible decision-making and effective strategies for dealing with negative peer pressure. Professional development resources and technical assistance are also provided through this program. Currently, 30 public school districts, with six containing multiple sites, are implementing the GRADS system.

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The recommended funding for FY2003 will enable the expansion of GRADS to unserved counties with high rates of teenage births, expand programs in districts with multi-level high schools, develop fatherhood initiatives to target incarcerated dads and older males who father children of teenage mothers, and expand other GRADS activities currently being implemented in 30 public school districts.

FISCAL IMPLICATIONS

The appropriation of \$1,300.0 contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of FY2003 shall revert to the general fund.

ADMINISTRATIVE IMPLICATIONS

SDE will administer the program and continue fiscal and accountability oversight responsibilities. There will be no significant impact on the SDE's administrative responsibilities.

PERFORMANCE IMPLICATIONS

According to the SDE analysis, the proposed activities support the performance measure of "adopting a systems approach that leads to continuous improvement."

DUPLICATION

House Bill 33 is identical to Senate Bill 59.

LB/ar