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FISCAL IMPACT REPORT

SPONSOR: Lopez DATE TYPED: 03/01/01 HB _____
 SHORT TITLE: High School-to-Workforce Counseling SB 403
 ANALYST: Gilbert

APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY01	FY02	FY01	FY02		
	\$ 2,000.0			Recurring	GF

(Parenthesis () Indicate Expenditure Decreases)

Relates to HJM-12 Duplicates: HB186

SOURCES OF INFORMATION

LFC Files
 State Department of Education (SDE)
 Legislative Education Study Committee (LESC)
LESC Report to the First Session of the 45th Legislature

SUMMARY

Synopsis of Bill

Senate Bill 403 appropriates \$2.0 million to the State Department of Education (SDE) for high school-to-workforce transitional counseling services .

Significant Issues

This bill would allow local school districts to hire additional career counselors to help high need and other high school students in their transition into the workforce or into additional training.

SB 403 requires the SDE to ensure that counseling services include:

- Career selection and other skills useful to students preparing to enter the workforce;
- Rehabilitation counseling and services for students with disabilities; and
- Individual counseling services to assist high-need students in completing high school graduation requirements.

FISCAL IMPLICATIONS

The appropriation of \$2.0 million contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of FY02 shall revert to the general fund.

OTHER SUBSTANTIVE ISSUES

The Legislative Education Study Committee (LESC) recommended that \$2.0 million be appropriated to the SDE to allow local school districts to hire additional career counselors to help high need and other high school students in their transition into the workforce or into additional training.

CONFLICT/DUPLICATION/COMPANIONSHIP/RELATIONSHIP

House Joint Memorial 12 relates to this bill: it requests the SDE, Office of the Governor, State Workforce Development Board, and public and private school-to-work partners to develop a school-to-work sustainability plan.

House Bill 186 duplicates this bill.

ADMINISTRATIVE IMPLICATIONS

According to the SDE, distribution of these funds can be accomplished with current staff.

LG/prr