

NOTE: As provided in LFC policy, this report is intended for use by the standing finance committees of the legislature. The Legislative Finance Committee does not assume responsibility for the accuracy of the information in this report when used in any other situation.

Only the most recent FIR version, excluding attachments, is available on the Intranet. Previously issued FIRs and attachments may be obtained from the LFC office in Suite 101 of the State Capitol Building North.

FISCAL IMPACT REPORT

SPONSOR: Maes DATE TYPED: 03/02/01 HB _____
 SHORT TITLE: Santa Fe County Performing Arts Education SB 196
 ANALYST: Rael

APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY01	FY02	FY01	FY02		
	\$ 200.0			Non-Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

Duplicates HB 325

SOURCES OF INFORMATION

Office of Cultural Affairs (OCA)
 State Department of Public Education (SDPE)

SUMMARY

Synopsis of Bill

The Santa Fe County Performing Arts Education bill appropriates \$200.0 from the general fund to the Office of Cultural Affairs for the purpose of implementing and operating a program for youth education in performing arts.

FISCAL IMPLICATIONS

The appropriation of \$200.0 contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of FY 2001 shall revert to the general fund.

ADMINISTRATIVE IMPLICATIONS

There does not appear to be any significant administrative implications associated with this bill. The passage of House Bill 325 would require an RFP process to be conducted by the Office of Cultural Affairs as is required by the state procurement process and the anti-donation laws. This process would require staff time to develop an RFP, publish an RFP, and review and select eligible applicants, and oversee completion of the project.

OTHER SUBSTANTIVE ISSUES

This will be a community-based program. The bill addresses the NM State Board of Education Strategic Issue of constructive engagement with partners by: engaging local school districts, schools, parents, students, and businesses to improve results of public education in their communities.

FAR/ar