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## FISCAL IMPACT REPORT

SPONSOR: Carraro DATE TYPED: 2/12/01 HB \_\_\_\_\_  
 SHORT TITLE: Business-Related Training for Teachers SB 172  
 ANALYST: Gilbert

### APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY01	FY02	FY01	FY02		
	\$ 100.0			Recurring	GF

(Parenthesis ( ) Indicate Expenditure Decreases)

### SOURCES OF INFORMATION

LFC Files  
 State Department of Education (SDE)  
 Economic Development Department (EDD)  
 Legislative Education Study Committee (LESC)  
*LESC Report to the First Session of the 45<sup>th</sup> Legislature*

### SUMMARY

#### Synopsis of Bill

Senate Bill 172 appropriates \$100.0 to the State Department of Education (SDE) to provide economic education instruction and other business related training to elementary and secondary public school teachers.

### FISCAL IMPLICATIONS

The appropriation of \$100.0 contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of FY02 shall revert to the general fund.

### ADMINISTRATIVE IMPLICATIONS

This bill would create a new project for the SDE to administer and would require the SDE to increase current programmatic duties, fiscal accountability, and oversight responsibilities. The SDE would also be required provide staff time to: (1) initiate a contract or budget dependent upon the entity; (2) review and verify reimbursement claims and/or cash requests; and, (3) process vouchers for payment.

### OTHER SUBSTANTIVE ISSUES

According to the State Department of Education (SDE), as new business education teachers are employed in public school districts around the state, professional development and guidance is paramount to providing quality career/technical education programs and this program appears to support the State Board of Education's Career-Focused Student Learning System.

The Career Technical and Adult Services Division of the SDE currently recognizes co-curricular national Career Technical Student Organizations in the areas of Business and Marketing Education. As an alternative, the SDE recommends funding the existing New Mexico Career Technical Student Organizations, in existence since 1966, in order to retain and expand their services to classroom teachers.

*The following is provided for information only. It is not intended as a commentary on the merits of the program/project:*

The Legislative Education Study Committee did not recommend funding for this program in their *Report to the First Session of the Forty-Fifth Legislature*.

LG/njw