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## FISCAL IMPACT REPORT

SPONSOR: Salazar DATE TYPED: 02/15/01 HB 515  
 SHORT TITLE: Training for Middle School Teachers SB \_\_\_\_\_  
 ANALYST: Fernandez

### APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY01	FY02	FY01	FY02		
	\$ 260.0			Recurring	G/F

(Parenthesis ( ) Indicate Expenditure Decreases)

Duplicates SB360

### SOURCES OF INFORMATION

State Department of Public Education (SDE)  
 Commission on Higher Education (CHE)

### SUMMARY

#### Synopsis of Bill

House Bill 515 appropriates \$260.0 from the general fund to CHE for the purpose of contracting to provide a program that trains middle school teachers to improve their skills, technical knowledge and teaching techniques in science, mathematics and technology.

#### Significant Issues

According to SDE, the majority of teachers currently teaching at the middle school grades have little or no formal training in adolescent development. This bill will provide additional professional development for teachers to meet the needs of middle school students.

### FISCAL IMPLICATIONS

The appropriation of \$260.0 contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of fiscal year 2002 shall revert to the general fund.

**ADMINISTRATIVE IMPLICATIONS**

CHE indicates that there would be some administrative impact on CHE staff; however it could be handled by existing staff.

**CONFLICT/DUPLICATION/COMPANIONSHIP/RELATIONSHIP**

Duplicates SB360.

**OTHER SUBSTANTIVE ISSUES**

The following is provided for information only, it is not intended as a commentary on the merits of the program.

This project was not presented to the CHE for funding consideration.

CTF/njw