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FISCAL IMPACT REPORT

SPONSOR: Aragon DATE TYPED: 02/06/01 HB _____
 SHORT TITLE: Albuquerque One-On-One Prevention Program SB 363
 ANALYST: Chabot

APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY01	FY02	FY01	FY02		
	\$ 250.0			Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

SOURCES OF INFORMATION

LFC Files
 Children, Youth and Families Department (CYFD)

SUMMARY

Synopsis of Bill

This bill appropriates \$250.0 from the general fund to CYFD for the purpose of contracting for a science-based one-on-one prevention program for high-risk minority youths in Albuquerque. The program is to be designed to reduce risk factors that lead to behavior problems and to enhance development of social skills and encourage personal achievement.

Significant Issues

The intent of the bill to ensure that high-risk minority youths get individualized support to reduce risk factors that could lead to behavioral problems later in life. However, CYFD’s analysis states that the terms “science based,” “one-on-one prevention programs” and “minority youth” are not defined in the bill. However, these activities fit with the scope of Children’s Behavioral Health Services and could focus on the development of social skills for high-risk children.

PERFORMANCE IMPLICATIONS

One output measure is proposed:

Number of children considered high-risk for behavioral problems participating in the one-on-one prevention program:

FISCAL IMPLICATIONS

The appropriation of \$250.0 contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of fiscal year 2002 shall revert to the general fund.

ADMINISTRATIVE IMPLICATIONS

CYFD would administer this program through contract. The request for proposal (RFP) would have to clearly define the terms “science based” and “one-on-one” and state how the target population would be identified. Contractor performance measures need to be included in the RFP. CYFD states that they would need an additional .5 full-time equivalent employee with the Community Services Section to manage the program and monitor the contract.

POSSIBLE QUESTIONS

1. How will the targeted, high-risk, minority population be identified?
2. How will the department relate this program to others operated by the department and other agencies, such as the public schools?
3. How will the agency receive public input in developing this program?

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