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## FISCAL IMPACT REPORT

SPONSOR: Altamirano DATE TYPED: 02/02/01 HB \_\_\_\_\_

SHORT TITLE: Develop Math, Science & Engineering Expertise SB 336

ANALYST: Gilbert

### APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY01	FY02	FY01	FY02		
	\$ 230.0			Recurring	GF

(Parenthesis ( ) Indicate Expenditure Decreases)

Relates to House Bill 20, House Bill 21, House Bill 269, Senate Bill 38, and Senate Bill 54.

### SOURCES OF INFORMATION

LFC Files

### SUMMARY

#### Synopsis of Bill

Senate Bill 336 appropriates \$230.0 to the Commission for Higher Education (CHE) to assist high school students in developing expertise in the fields of mathematics, science and engineering.

#### Significant Issues

The appropriation in this bill is intended to provide programs at various New Mexico colleges and universities for high school students to develop expertise in mathematics, science and engineering.

### FISCAL IMPLICATIONS

The appropriation of \$230.0 contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of FY02 shall revert to the general fund.

### CONFLICT/DUPLICATION/COMPANIONSHIP/RELATIONSHIP

The following bills relate to Senate Bill 336:

House Bill 20 appropriates \$500.0 to NMSU to develop math & science skills for border region students.

House Bill 21 appropriates \$100,000 to NMSU to increase participation in the programs of two organizations New Mexico Alliance for Minority Participation (NMAMP) and the Regional Alliance for Science, Mathemat-

ics, Engineering and Technology for Students with Disabilities (RASEM). These programs are committed to improving student preparation for successful post-secondary math, science, engineering, and technology study.

House Bill 269 appropriates \$200.0 to New Mexico State University (NMSU) to improve math and science skills of economically disadvantaged pre-college students, prior to entry into science and engineering majors.

Senate Bill 38 appropriates \$500.0 to New Mexico State University (NMSU) to cultivate math and science achievement of border region public school students by making collegiate curriculum adjustments and systemic changes to math and science education programs in public schools.

Senate Bill 54 appropriates \$200.0 to New Mexico State University (NMSU) to improve math and science skills of economically disadvantaged pre-college students, prior to entry into science and engineering majors.

LG/ar:prr