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FISCAL IMPACT REPORT

SPONSOR:	Komadina		DATE TYPED:	3/3/01	HB	
SHORT TITLE: Parents Involved in T		eaching Reading Pilot		SB	112	
ANALYST					YST:	Gilbert

APPROPRIATION

Appropriatio	on Contained	Estimated Additional Impact		Recurring	Fund
FY01	FY02	FY01	FY02	or Non-Rec	Affected
	\$ 100.0			Recurring	GF

(Parenthesis () Indicate Expenditure Decreases)

Relates to Appropriation in The General Appropriation Act: <u>HB24, HB33, HB74, HB82, HB179, House Joint</u> Memorial 5, and SB4, SB10, SB31, SB40, SB138, SB307

SOURCES OF INFORMATION

LFC Files State Department of Education (SDE)

SUMMARY

Synopsis of Bill

Senate Bill 112 appropriates \$100.0 to the State Department of Education (SDE) to establish a pilot project where parents are involved in teaching reading to their children.

Significant Issues

According to the State Department of Education (SDE), the Temporary Assistance to Needy Families (TANF) and Even Start programs currently offer family literacy components to parents and their children. The appropriation in this bill would allow an expansion to parents and children not currently being served.

FISCAL IMPLICATIONS

The appropriation of \$100.0 contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of FY02 shall revert to the general fund.

CONFLICT/DUPLICATION/COMPANIONSHIP/RELATIONSHIP

The following bills relate to improving reading and literacy programs in New Mexico:

- HB24 Statewide Early Childhood Programs
- HB33 Even Start Family Literacy Program
- HB74 Improve Student Reading Proficiencies
- HB179 Bernalillo After-School Learning Services
- HJM-5 Monitor Statewide Reading Initiative
- **SB4** Family literacy services
- **SB10** Reading Proficiency by third grade
- SB31 At-risk student outreach program
- **SB40** Family literacy services
- SB138 Reading Proficiency by third grade

SB307 and **HB82** - makes student improvement appropriations.- \$4.0 million is appropriated from the general fund to the state department of education for expenditure in fiscal year 2002 to pay teachers to teach intensive summer education programs for students in need of assistance.

OTHER SUBSTANTIVE ISSUES

According to the *Guide To Improving Parenting Education in Even Start Family Literacy Programs (2000),* research studies support the importance of parental involvement in school success. This initiative would complement the SDE's statewide reading initiative by providing a model for how to effectively engage parents as partners in programs that utilize current research in reading.

LG/njw