NOTE: As provided in LFC policy, this report is intended for use by the standing finance committees of the legislature. The Legislative Finance Committee does not assume responsibility for the accuracy of the information in this report when used in any other situation.

Only the most recent FIR version, excluding attachments, is available on the Intranet. Previously issued FIRs and attachments may be obtained from the LFC office in Suite 101 of the State Capitol Building North.

FISCAL IMPACT REPORT

| SPONSOR: | Nunez | DATE TYPED: | 02/02/01 | HB | HJM-30 |
|---------------------------------|-------|-------------|----------|------|---------|
| SHORT TITLE: Workforce Developm | | ent | | SB | |
| | | | ANAL | YST: | Gilbert |

APPROPRIATION

| Appropriation Contained | | Estimated Additional Impact | | Recurring | Fund |
|-------------------------|------|-----------------------------|------|------------|----------|
| FY01 | FY02 | FY01 | FY02 | or Non-Rec | Affected |
| | | NFI | | | |

(Parenthesis () Indicate Expenditure Decreases)

Relates to House Bill 186 and House Joint Memorial 12

SOURCES OF INFORMATION

LFC Files State Department of Labor (DOL)

SUMMARY

Synopsis of Bill

House Joint Memorial 12 requests the Commission on Higher Education, in cooperation with postsecondary institutions, to study the feasibility of funding certain non-credit courses that support needed workforce training. The study is to be completed no later than November 1, 2001.

Significant Issues

According to the NM Department of Labor (DOL), Adult Basic Education (ABE) programs are funded by the State Department of Education using Carl Perkins funding. ABE programs currently provide noncredit course work at most post secondary institutions in the state to target populations.

FISCAL IMPLICATIONS

No fiscal impact.

CONFLICT/DUPLICATION/COMPANIONSHIP/RELATIONSHIP

House Joint Memorial 12 relates to this bill: it requests the State Department of Education (SDE), Office of the Governor, State Workforce Development Board and public and private School-To-Work Partners to develop a school-to-work sustainability plan.

House Bill 186 appropriates \$2.0 million from the general fund and relates to this bill since it requires the State Department of Education to perform workforce counseling services as outlined below:

- (1) career selection and other skills useful to students preparing to enter the workforce;
- (2) rehabilitation counseling and services for students with disabilities; and
- (3) individual counseling services to assist high-need students in completing high school graduation requirements."

LG/ar