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FISCAL IMPACT REPORT

SPONSOR: Garcia, MH DATE TYPED: 03/0/01 HB HJM 17/aHEC
 SHORT TITLE: Assess and Evaluate Language Models SB _____
 ANALYST: Moran

APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY01	FY02	FY01	FY02		
	NFI				

(Parenthesis () Indicate Expenditure Decreases)

SOURCES OF INFORMATION

LFC Files
 State Department of Education (SDE)

SUMMARY

Synopsis of HEC Amendment

The House Education Committee amendment clarifies that language immersion models, as opposed to language models, will be examined. Also, the amendment removes an unnecessary and vague clause.

Synopsis of Original Bill

This memorial requests that the State Department of Education (SDE) assess and evaluate language immersion models, dual language models, English as a second language models and current bilingual programs, and report its findings to the superintendents of local school districts and to the Superintendent of Public Instruction

Significant Issues

The information to be provided by this study will assist districts in the appropriate selection of language learning models for their programs. This memorial would also facilitate implementation of the SDE's goal to ensure that all students graduate both bilingual and biliterate (New Mexico State Board of Education, 2000).

FISCAL IMPLICATIONS

There are no fiscal implications to this bill. The SDE has, however, suggested that additional support would be needed to provide technical assistance to assess, evaluate, select, and promote appropriate language-learning models.

RJM/ar:njw