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FISCAL IMPACT REPORT

SPONSOR: Williams DATE TYPED: 3-1-01 HB 655
 SHORT TITLE: High School Reform SB _____
 ANALYST: Segura

APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY01	FY02	FY01	FY02		
	\$ 2,000.0			Rec	GF

(Parenthesis () Indicate Expenditure Decreases)

SOURCES OF INFORMATION

State Department of Education (SDE)

SUMMARY

Synopsis of Bill

House Bill 655 appropriates \$2,000.0 to the SDE to implement research-based high school reform efforts.

Significant Issues

To be eligible for funding, reform efforts must:

- align high schools with elementary and middle schools, postsecondary institutions, and work opportunities;
- build upon business-education partnerships;
- utilize professional development; and
- engage youth in the reform process.

FISCAL IMPLICATIONS

House Bill 655 appropriates \$2,000.0 from the general fund and is recurring.

ADMINISTRATIVE IMPLICATIONS

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SDE will administer funds appropriated for high school reform. Schools will develop or refine current strategic plans for high school reform.

CONFLICT/DUPLICATION/COMPANIONSHIP/RELATIONSHIP

House Bill 655 relates to all the education reform legislation currently being introduced (HB35,HB67,HB82,HB 186,HB257,HB398,HB466,HB540,HB541, HJM4,HJM12,SB15,SB47,SB48,SB210,SB308,SB403.

RS/njw:lrs