



**FISCAL IMPLICATIONS**

House Bill 398 appropriates \$246.0 from the general fund and is recurring. The appropriation is for the purpose of installing telephone lines in each of the high schools participating in the pilot.

**ADMINISTRATIVE IMPLICATIONS**

According to SDE, the department would administer the funding for the installation of telephone lines and staff time would be needed to identifying private enterprise-government partners and reporting to the LESC yearly concerning changes in the dropout rate.

**OTHER SUBSTANTIVE ISSUES**

The SDE suggests the following alternatives:

Provide additional funding for the purchase of equipment and service fees throughout the pilot. Allow the appropriation to be used for additional staff within each pilot to : identify whether a student's absence is excused; notify parents when a student has an unexcused absence; and collect data for use in the evaluation of the effectiveness of the pilot.

RS/njw