

1 SENATE JOINT MEMORIAL 10

2 **44TH LEGISLATURE - STATE OF NEW MEXICO - 2ND SPECIAL SESSION, 2000**

3 INTRODUCED BY

4 Cynthia Nava

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10 A JOINT MEMORIAL

11 REQUESTING THE STATE BOARD OF EDUCATION TO EXAMINE THE LOCAL
12 SCHOOL DISTRICT COSTS ASSOCIATED WITH EXPANDING THE
13 INSTRUCTIONAL STAFF TRAINING AND EXPERIENCE INDEX IN THE
14 PUBLIC SCHOOL FUNDING FORMULA.
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16 WHEREAS, the public school funding formula is designed
17 for the purpose of equitably distributing public funds to all
18 local school districts, regardless of the wealth of the
19 district; and

20 WHEREAS, the funding formula is composed of factors
21 reflecting the costs of educating children with varying
22 characteristics and needs in certain programs; and

23 WHEREAS, one component of the formula, the instructional
24 staff training and experience index, provides increased
25 incremental funding based on the training and educational
expertise of instructors in the local school districts; and

WHEREAS, the instructional staff training and experience

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1 index was originally devised to encourage teachers to
2 continue their education in order to improve their
3 instructional abilities; and

4 WHEREAS, the instructional staff training and experience
5 index is one component of the public school funding formula
6 that encourages teachers to become better qualified and
7 therefore improve student performance; and

8 WHEREAS, the instructional staff training and experience
9 index, as it currently reads, in a linear progression does
10 not encourage a teacher to attain additional education
11 because credit hours earned after a teacher receives a
12 bachelor's degree and before earning a master's degree cannot
13 be counted under the index after the teacher earns a master's
14 degree; and WHEREAS, many local school districts and
15 classroom certified school instructors would benefit by
16 virtue of the calculation of the training and experience
17 component of the formula if, when determining the academic
18 classification, excess hours not included in any degree
19 requirements could be counted before and after a master's
20 degree is earned;

21 NOW, THEREFORE, BE IT RESOLVED BY THE LEGISLATURE OF THE
22 STATE OF NEW MEXICO that the state board of education, in
23 cooperation with the legislative education study committee
24 and the legislative finance committee, be requested to
25 examine the local school district costs associated with
expanding the training and experience factor in the public
school funding formula so that when determining the academic

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1 classification, excess hours not included in any degree
2 requirements can be counted before and after a master's
3 degree is earned; and

4 BE IT FURTHER RESOLVED that copies of this memorial be
5 transmitted to the chairman of the legislative education
6 study committee, the chairman of the legislative finance
7 committee, the state board of education and the
8 superintendent of public instruction.

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