

**44TH LEGISLATURE - STATE OF NEW MEXICO - SECOND SESSION, 200**

INTRODUCED BY

Cynthia Nava

FOR THE EDUCATION INITIATIVES AND ACCOUNTABILITY TASK FORCE

A JOINT MEMORIAL

REQUESTING THE APPROPRIATE LEGISLATIVE INTERIM COMMITTEE TO  
STUDY THE EFFECT ON STUDENTS OF THE USE OF SUBSTITUTES FOR  
DISTRICT DIRECTED IN-SERVICE TRAINING IN THE PUBLIC SCHOOLS.

WHEREAS, the actions of school districts, taking  
teachers out of the classroom to attend in-service training  
while replacing them with substitute teachers who may not  
have the background to teach, may have a detrimental effect  
on student achievement; and

WHEREAS, the increased contact between students and  
teachers can greatly increase student achievement; and

WHEREAS, the providing of one hundred eighty actual days  
of instruction by teachers, excluding the use of substitutes  
when teachers are required to attend district directed in-  
service training, may have a positive impact on student  
achievement; and

WHEREAS, compensating teachers commensurately for

underscored material = new  
~~[bracketed material] = delete~~

1  
2  
3  
4  
5  
6  
7  
8  
9  
10  
11  
12  
13  
14  
15  
16  
17  
18  
19  
20  
21  
22  
23  
24  
25

providing additional instructional days to make up for district directed in-service training is necessary to increase the contact time between students and teachers, resulting in increased student achievement;

NOW, THEREFORE, BE IT RESOLVED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO that the appropriate legislative interim committee be requested to study the effects on students of the use of substitutes when teachers are required to attend district directed in-service training in the public schools; and

BE IT FURTHER RESOLVED that copies of this memorial be transmitted to the chairman of the appropriate legislative interim committee.