

**NOTE: As provided in LFC policy, this report is intended for use by the standing finance committees of the legislature. The Legislative Finance Committee does not assume responsibility for the accuracy of the information in this report when used in any other situation.**

**Only the most recent FIR version, excluding attachments, is available on the Intranet. Previously issued FIRs and attachments may be obtained from the LFC office in Suite 101 of the State Capitol Building North.**

## FISCAL IMPACT REPORT

SPONSOR:	Lyons	DATE TYPED:	02-08-00	HB	
SHORT TITLE:	Juvenile Construction Industries Initiative			SB	390
				ANALYST:	Baca

### APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY00	FY01	FY00	FY01		
	NFI				

(Parenthesis ( ) Indicate Expenditure Decreases)

Duplicates/Conflicts with/Companion to/Relates to

### SOURCES OF INFORMATION

LFC files, Sate Department of Education

### SUMMARY

Synopsis of Bill

Senate Bill 390 amends the duties of the State Board of Education (SBE) (Section 22-2-2 NMSA 1978) by including responsibility for determining the policy for operation of vocational programs for the juvenile construction industries programs now within the purview of the Children, Youth and Families Department (CYFD).

Significant Issues

The SBE's responsibility for all education programs is derived from the state constitution, Article XII, Section 6, and Section 22-14-2 NMSA 1978. While the basic authority of the SBE is constitutionally based, state statutes provide the operational framework.

Historically, SDE staff has provided technical assistance to vocational programs within the youth corrections system, and, upon request, has reviewed them for accreditation. The provisions of the bill place these programs within the policies of the SBE and the regulatory framework of the SDE, especially for accreditation purposes.

**FISCAL IMPLICATIONS**

None.

**ADMINISTRATIVE IMPLICATIONS**

None. SDE staff already provides guidance and technical assistance for these programs.

LB/gm