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Only the most recent FIR version, excluding attachments, is available on the Intranet. Previously issued FIRs and attachments may be obtained from the LFC office in Suite 101 of the State Capitol Building North.

FISCALIMPACTREPORT

SPONSOR:	Picraux	DATE TYPED:	02-14-0	0	НВ	HJM 67/aHEC
SHORT TITLE:	Class	Size Reductions			SB	
			ANALYST: Baca			

APPROPRIATION

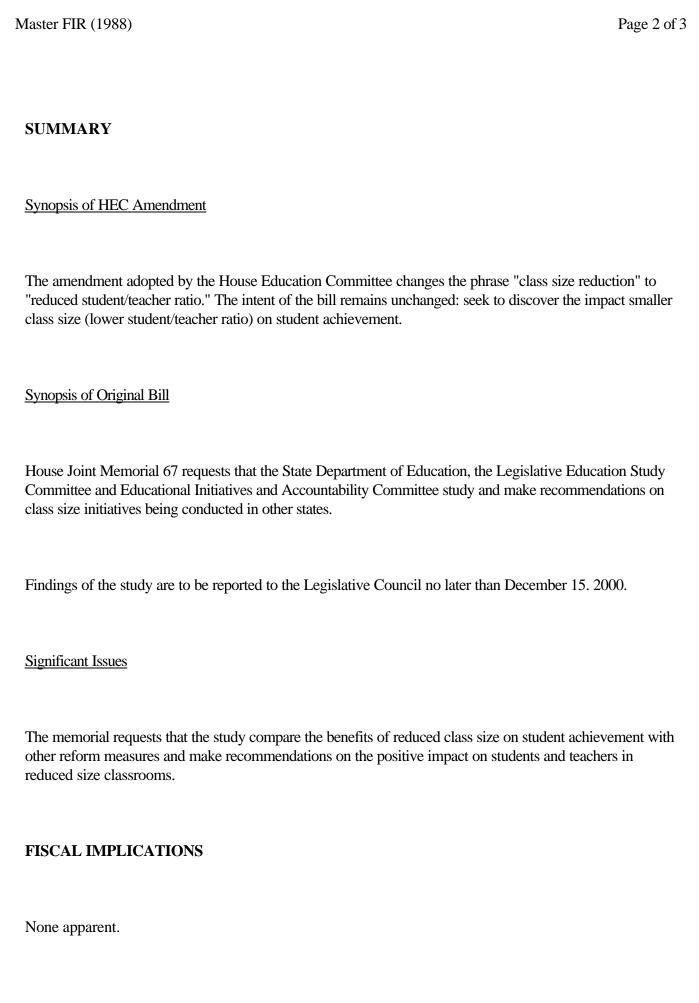
Appropriation Contained		Estimated Additional Impact		Recurring	Fund
FY00	FY01	FY00	FY01	or Non-Rec	Affected
	NFI				

(Parenthesis () Indicate Expenditure Decreases)

Duplicates/Conflicts with/Companion to/Relates to

SOURCES OF INFORMATION

LFC files



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TECHNICAL ISSUES

Research on the impact of class size on student achievement is available. Whether the questions raised in this memorial can be satisfactorily answered with existing research results from school reform efforts nationally will be determined by the study.

POSSIBLE QUESTIONS

- Is the research needed to make viable comparisons of the impact of school reform initiatives with the impact of class size readily available? Is it available?
- Do we have any "hard data" showing the impact of lower class sizes from New Mexico schools?

LB/gm