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### FISCAL IMPACT REPORT

SPONSOR:	Stewart	DATE TYPED:	1-29-00	HB	HJM 26
SHORT TITLE:	Research Definition of "Dyslexia"			SB	
				ANALYST:	Baca

### APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY00	FY01	FY00	FY01		
	NFI				

(Parenthesis ( ) Indicate Expenditure Decreases)

Duplicates/Conflicts with/Companion to/Relates to

### SOURCES OF INFORMATION

LFC files

State Department of Education (SDE)

## **SUMMARY**

### Synopsis of Bill

House Joint Memorial 26 requests the SDE recommend a definition of dyslexia along with effective interventions and public school programs. The memorial also request that SDE report its findings to the Legislative Education Study Committee by November 2000.

### Significant Issues

The significant issues are well described in the SDE staff analysis which is quoted below:

"This memorial may imply that identifying dyslexia as a separate disability with separate interventions and programs would lead to better educational outcomes. Currently, students with dyslexia are eligible for special education services under the definition learning disabled. Currently, those services are determined by an IEP team which selects appropriate interventions and programs from an array of service options. This memorial may limit service options for students with dyslexia. It is not clear if this memorial is requesting an addition to State Board regulations or the publication of a guidance document."

## **ADMINISTRATIVE IMPLICATIONS**

SDE staff from the Special Education Unit will study this issue as part of a broader study concerning the identification of students with learning disabilities.

LB/gm

