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FISCAL IMPACT REPORT

SPONSOR:	Stewart	DATE TYPED:	1-29-00	HB	HJM 25
SHORT TITLE:	SDE to Design Statewide Reading Initiative			SB	
				ANALYST:	Baca

APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY00	FY01	FY00	FY01		
	NFI				

(Parenthesis () Indicate Expenditure Decreases)

Relates to HB 28, HB 112, HB 163, SB 14, SB 39, SB 165, SB 200, SB 208

SOURCES OF INFORMATION

LFC files

State Department of Education (SDE)

SUMMARY

Synopsis of Bill

Joint Memorial 25 directs that SDE design a statewide reading initiative in the year 2000 and that the agency report about the designed reading initiative to the Legislative Education Study Committee by August 2000.

Significant Issues

The memorial directs that the State Superintendent involve teachers, reading specialists, parents and others in the design of the reading initiative and further directs that the reading initiative should focus on providing:

- Consistent assessment and evaluation of student reading levels,
- Appropriate staff development to assist teachers in the instruction of the reading initiative,
- Extra time in the student's day for the implementation of reading programs that reflect quality, research-based programs shown to improve reading proficiency, and

- Rewarding teachers and staffs in schools and districts that are improving student success.

SDE reports the agency has applied for federal funds intended to improve students reading proficiency and for an EVENSTART grant that will be used to coordinate all family literacy initiatives in New Mexico.

FISCAL IMPLICATIONS

None is anticipated. The project could be implemented using existing staff. Costs to SDE should be minimal and within existing budgets if school districts pay mileage and per diem for their participating employees.

ADMINISTRATIVE IMPLICATIONS

This memorial "creates" another project for SDE to implement. Given the high priority given to improving reading proficiency, it appears this request would fit well within the SBE's performance goals. According to the SDE analysis, this memorial would require the agency's oversight and programmatic responsibilities.

CONFLICT/DUPLICATION/COMPANIONSHIP/RELATIONSHIP

HB 28, HB 112, HB 163, SB 14, SB 39, SB 165, SB 200, SB 208 address the issue of reading literacy and proficiency.

LB/gm