Master FIR (1988) Page 1 of 3

NOTE: As provided in LFC policy, this report is intended for use by the standing finance committees of the legislature. The Legislative Finance Committee does not assume responsibility for the accuracy of the information in this report when used in any other situation.

Only the most recent FIR version, excluding attachments, is available on the Intranet. Previously issued FIRs and attachments may be obtained from the LFC office in Suite 101 of the State Capitol Building North.

FISCALIMPACTREPORT

SPONSOR:	Stewart	DATE TYPED:	02/04/00	ŀ	НВ	HJM 23
SHORT TITLE:	Examine	Expansion Costs of T & E Inc	dex	S	SB	
				ANALY	YST:	Baca

APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring	Fund
FY00	FY01	FY00	FY01	or Non-Rec	Affected
	NFI				

(Parenthesis () Indicate Expenditure Decreases)

Duplicates/Conflicts with/Companion to/Relates to

SOURCES OF INFORMATION

Master FIR (1988)	Page 2 of 3
LFC files State Department of Education (SDE)	
SUMMARY	
Synopsis of Bill	
House Joint Memorial 39 requests that the State Board of Education (SBE) in coop Legislative Education Study Committee (LESC) and the Legislative Finance Comm school districts costs associated with expanding the training and experience factor (I graduate credits earned - whether before or after completion of a master's degree a master's program or not.	ittee (LFC) examine local [7 & E] to include all
Significant Issues	
The major concern addressed by the memorial revolves around whether credits ear program and earned before completion of the degree should be included in a school Pursuant to rules adopted by the SBE, such credits may be counted toward a district before completion of the degree. Once the graduate degree is conferred, the graduate master's program cannot be counted. The memorial requests that the cost of allowing counted toward the T & E Index be estimated.	I district's T & E Index. ct's T & E Index ONLY tte hours outside the
FISCAL IMPLICATIONS	
None.	

Master FIR (1988) Page 3 of 3

ADMINISTRATIVE IMPLICATIONS

SDE staff along with staff from the LESC and LFC can conduct the study with existing resources and the cooperation of local school district personnel.

POSSIBLE QUESTIONS

How long has the SBE rule been in effect?

What circumstances caused the SBE to adopt such a rule?

Does any organization have information that would give us an idea of what it would cost to implement in one district, e.g., Albuquerque?

LB/sb