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FISCAL IMPACT REPORT

SPONSOR:	Hamilton	DATE TYPED:	1/28/00	HB	HJM 6
SHORT TITLE:	Smaller Learning Environments			SB	
				ANALYST:	Baca

APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY00	FY01	FY00	FY01		
	NFI				

(Parenthesis () Indicate Expenditure Decreases)

Relates to SJM 13

SOURCES OF INFORMATION

State Department of Education (SDE)

SUMMARY

Synopsis of Bill

House Joint Memorial 6 requests that SDE and local school boards study alternative methods of restructuring public schools and redesigning class schedules of elementary, middle and junior high schools. The memorial indicates a direct correlation between school size and violence in the schools and further suggests that instructional approaches utilizing small groups will allow for more individualized attention for students as well as improved success in school.

The memorial also requests that the SDE report its findings to the Legislative Education Study Committee no later than November 1, 2000.

Significant Issues

The SDE analysis states that methods and strategies such as family concepts, academies and alternative scheduling patterns are already in use and provide small (smaller) group settings for students.

FISCAL IMPLICATIONS

None anticipated. SDE can use existing staff to conduct the study. Because many schools are already using these approaches and some national research data is available, SDE staff believes a quality study can be conducted.

LB/prr:gm