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### FISCAL IMPACT REPORT

SPONSOR:	Stapleton	DATE TYPED:	01/24/00	HB	73
SHORT TITLE:	Career Opportunities System			SB	
				ANALYST:	Baca

### APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY00	FY01	FY00	FY01		
	\$ 1,000.0			Recurring	GF

(Parenthesis ( ) Indicate Expenditure Decreases)

Duplicates/Conflicts with/Companion to/Relates to

### SOURCES OF INFORMATION

LFC files

State Department of Education analysis of nearly identical bill passed during 1999 session.

## **SUMMARY**

### Synopsis of Bill

House Bill 73 appropriates \$1,000.0 to the Vocational Education Division of the SDE for the implementation of a career education opportunities systems that prepares students for employment in high skill and high wage jobs through a program of study leading to a two-year post-secondary degree or certificate program.

### Significant Issues

The bill requires the funds be used for the following: 1) to implement or improve technical education programs that develop employability skills; 2) to prepare students to achieve national skills standards leading to two-year degrees or certifications in chosen high tech career fields; 3) to upgrade purchase equipment and materials meeting industry standards; 4) to implement performance-based accountability reporting and 5) to meet maintenance of effort requirements of the federal Carl D. Perkins Act..

## **FISCAL IMPLICATIONS**

House Bill 73 reduces the general fund by \$1,000.0 . Any unexpended or unencumbered balance remaining at the end of fiscal year 2001 shall revert to the general fund.

The funds shall be awarded to schools based on a competitive process with criteria to be established by SDE.

## **ADMINISTRATIVE IMPLICATIONS**

According to the SDE's 1999 analysis, local school districts and SDE will administer the program with existing staff.

#### **OTHER SUBSTANTIVE ISSUES**

In its 1999 analysis, SDE reports that 76 of 89 school districts believe that capital outlay funding is not adequate to cover the cost of vocational laboratory equipment and, consequently, is a major barrier to preparing students for future careers.

LB/njw:gm