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SENATE BILL 331

**44TH LEGISLATURE - STATE OF NEW MEXICO - SECOND SESSION,
2000**

INTRODUCED BY
Gloria Howes

AN ACT

RELATING TO PUBLIC SCHOOL FINANCING; ALLOWING CREDIT FOR
EXPERIENCE AND TRAINING AS AN INSTRUCTIONAL ASSISTANT FOR
TEACHERS IN THE CALCULATION OF THE INSTRUCTIONAL STAFF
TRAINING AND EXPERIENCE INDEX; AMENDING A SECTION OF THE NMSA
1978.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:

Section 1. Section 22-8-24 NMSA 1978 (being Laws 1974,
Chapter 8, Section 15, as amended by Laws 1993, Chapter 91,
Section 1 and also by Laws 1993, Chapter 237, Section 3) is
amended to read:

"22-8-24. INSTRUCTIONAL STAFF TRAINING AND EXPERIENCE
INDEX--DEFINITIONS--FACTORS--CALCULATIONS.--

A. For the purpose of calculating the
instructional staff training and experience index, the
following definitions and limitations shall apply:

.131376.1

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1 (1) "instructional staff" means the
2 personnel assigned to the instructional program of the school
3 district, excluding principals, substitute teachers,
4 instructional assistants or aides, secretaries and clerks;

5 (2) the number of instructional staff to be
6 counted in calculating the instructional staff training and
7 experience index is the actual number of full-time equivalent
8 instructional staff on the [~~October~~] February payroll;

9 (3) the number of years of experience to be
10 used in calculating the instructional staff training and
11 experience index is that number of years of experience
12 allowed for salary increment purposes on the salary schedule
13 of the school district; and

14 (4) the academic degree and additional
15 credit hours to be used in calculating the instructional
16 staff training and experience index is the degree and
17 additional semester credit hours allowed for salary increment
18 purposes on the salary schedule of the school district.

19 B. The factors for each classification of academic
20 training by years of experience are provided in the following
21 table:

22 Years of Experience

23 Academic

<u>Classification</u>	<u>0 - 2</u>	<u>3 - 5</u>	<u>6 - 8</u>	<u>9 - 15</u>	<u>Over 15</u>
Bachelor's degree					
or less	.75	.90	1.00	1.05	1.05
Bachelor's degree plus					

25 .131376.1

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1	15 credit hours	.80	.95	1.00	1.10	1.15
2	Master's degree or					
3	bachelor's degree					
4	plus 45 credit					
5	hours	.85	1.00	1.05	1.15	1.20
6	Master's degree plus					
7	15 credit hours	.90	1.05	1.15	1.30	1.35
8	Post-master's degree					
9	or master's degree					
10	plus 45 credit					
11	hours	1.00	1.15	1.30	1.40	1.50.

12 C. The instructional staff training and
13 experience index for each school district shall be
14 calculated in accordance with instructions issued by the
15 state superintendent. The following calculations shall be
16 computed:

17 (1) multiply the number of full-time
18 equivalent instructional staff in each academic
19 classification by the numerical factor in the appropriate
20 "years of experience" column provided in the table in
21 Subsection B of this section;

22 (2) add the products calculated in
23 Paragraph (1) of this subsection; and

24 (3) divide the total obtained in Paragraph
25 (2) of this subsection by the total number of full-time
equivalent instructional staff.

D. In the event that the result of the

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1 calculation of the instructional staff training and
2 experience index is 1.0 or less, the district's factor shall
3 be no less than 1.0.

4 E. In the event that a new school district is
5 created, the instructional staff training and experience
6 index for that district is 1.12.

7 F. Training and experience as an instructional
8 assistant or instructional aide shall be counted toward the
9 school district's instructional staff training and
10 experience index so that four years of training and
11 experience as an instructional assistant or instructional
12 aide is equivalent to one year of instructional staff
13 training and experience."