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1	Adequacy Standards Statute Numbers	Current Adequacy Standards Language	PSFA Staff Recommendation	District Recommendations	
2					1
3	6.27.30.6 Objectives	The New Mexico public school statewide adequacy standards establish the acceptable levels for the physical condition and capacity of school buildings, the educational suitability of those facilities and the need for technological infrastructure at those facilities. The standards are not intended to restrict a facility's maximum size.	Re-write, indicating that the adequacy standards are minimums as well as a measuring tool for deficiencies, and not to be used for new construction.		2
4	6.27.30.8 (c) building access control	Building access control. Building attributes supporting controlled access to the building(s) and interior spaces, shall be integrated with all layers of school security.	PSFA agrees with the district recommendations.	add the word monitor to the following sentence. "Building attributes supporting controlled access to the buildings shall have the ability to monitor and control access to the extend required ..."	3
5	6.27.30.9 classification of public schools	Elementary, Middle, High and combo Schools	Grade levels are currently included, however clarity could be added to indicate that all ES are not K-5, some are K-6, or MS is not always 7-9, some times they are 6-8, etc.	Add grade levels.	4
6	6.27.30.10 school site	A school site shall be of sufficient size to accommodate safe access, parking, drainage and security. Additionally, the site shall be provided with an adequate source of water and appropriate means of effluent disposal.	PSFA agrees with districts recommendations.	Increase and better define bus loops. Based on size and or grade level of schools - two bus loops may be necessary (student drop off and pick up. Requirements for fire lanes. Define "safe" Fencing should be provided for the site 6'-0" tall Exit egress must be provided for the fencing gates that lock from within the school should be provided	5
7	6.27.30.11 site recreation	A school facility shall have area, space and fixtures, in accordance with the standard equipment necessary to meet the educational requirements of the public education department, for physical education activity	Adequacy Planning Guide (APG) should include basketball striping for courts as well as basketball hoops. Shade structures for outdoor learning and shade should be included in the APG, so that these items are considered for PSCOC participation in new or renovated construction.	Add shade structures for outdoor learning. Add shade structures for shade.	6
8	6.27.30.12 (F)(1)occupiable space - air quality	All occupiable space within the building(s) shall have an HVAC system that continually moves air and is capable of maintain a CO2 level of not more than 1,000 parts per million	PSFA agrees with districts recommendations.	revisit 1000 parts per million.	7

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9	6.27.30.13 general use classrooms	Cumulative classroom net sf requirements, excluding in-classroom storage space, shall be at least: (1) Pre-Kindergarten - Kindergarten 50 net sf/student (2) Grades 1 - 5 32 net sf/student (3) Grades 6 - 8 28 net sf/student (4) Grades 9 - 12 25 net sf/student	Outdoor classrooms are funded by the PSCOC, however specific definitions are needed. Make outdoor classrooms SMART, meaning to include access to plug in and connectivity (this belongs in the APG). PSFA agrees that review of general use classrooms should occur.	Outdoor classroom with shade define outdoor learning areas. Outdoor gardening classes. Shade structures for outdoor PE. Classroom minimums, review by grade bands, have 650 nsf min adjusted based on grade levels served. Teacher prep, add additional nsf in the classroom. Consider space needs for project based learning/teaching. Consider larger classrooms based on COVID. Dual language classrooms needs more space based on teaching methodology - it is a language that is taught visually. (This may belong in the APG). Or does dual language belong in the Speciality classrooms? Make outdoor classrooms SMART, meaning include access to plug in and connectivity	8
10	6.27.30.14 Specialty Classroom; Science (A)	For grades Pre-Kindergarten through 6, no additional space is required beyond the classroom requirement For grades 7 through 12, 4 net/sf student of the planned school program capacity or average enrollment for science is required. The space shall not be smaller than the average-sized general use classroom at the facility. This space is included in the academic classroom requirement and may be used for other instruction. The space shall have science fixtures and equipment, in accordance with the standard equipment and technology necessary to meet the educational requirements of the public education department. If an alternate science learning method is used by a school district, the district shall verify the appropriate alternate fixtures and equipment to the council. Provide at least 96 net sf for securable, well-ventilated storage/prep space for each science room having science fixtures and equipment. Storage/prep room(s) may be combined and shared between more than one classroom	Clarify "planned school capacity or average enrollment for science is required". Average school enrollment for science is a difficult/inconsistent number to predict. This should be based on enrollment and number of science classrooms needed. Shared science labs should be added to the APG Definitions and descriptions of STEM needs should be added to the APG	Include grades 3 through 5; currently only 6 through 12 have dedicated science classroom. Robotics is taught at the lower grade levels. For Next Gen science there is a lot of hands-on work, must have additional space a demonstration table is needed. Storage for Science Kits is needed. Up to 30 kits per classroom STEM classrooms needed in ES STEM labs can be shared STEAM classrooms	9

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11	6.27.30.14 specialty classrooms; Special Education (B)	a special education space is provided and the space is required to support educational programs, services, and curricula, the space shall not be smaller than 450 net sf. In d-level classrooms serving students requiring a high degree of personal care and assistance, 100 net sf/student shall be provided (or no larger than the average-sized general education classroom), along with additional space in the classroom for an accessible unisex restroom. When the need is demonstrated, a kitchenette with at least 15 net sf of storage shall be provided.	<p>PED recommendation: Don't make too many small rooms for Special Education classrooms. Many times the classes need to be moved closer to the nurse and the ability for administrators to move rooms around makes it difficult. There should be rooms for related services as well. Physical therapists and Occupational Therapists often have large equipment. Also, Include Therapy Space.</p> <p>Update definition of "d-level" to reflect "level 4".</p> <p>PSFA agrees with the following: Increase in special ed classrooms, location of restrooms, inclusion of sinks, changing tables, ancillary spaces for ot/pt, speech, lifts sotrage for equipment needed for mobilty and PT. Life skills spaces defined and added to the APG.</p>	<p>Increase special ed classroom space from 450 nsf to 650 minimum suggested.</p> <p>Level 4 students need warp around space, and space for equipment.</p> <p>Restrooms should be located within the Special Ed Classroom.</p> <p>Kitchenettes should be a must not a should.</p> <p>Sinks are needed in Special Ed classrooms.</p> <p>Changing tables and lifts are needed in Special Ed restrooms.</p> <p>Ancillary spaces needed for ot/pt and speech.</p> <p>Flexibility needed.</p> <p>Life skills space needed.</p> <p>Storage needed for equipment.</p>	10
12	6.27.30.14 Specialty Classroom; Art C	A school facility shall have classroom space to deliver art education programs, including dance, music, theatre/drama, and visual arts programs, or have access to an alternate learning method. Classroom space(s) for art education shall not be smaller than the average-sized general use classroom at the facility. Art education classroom space(s) may be included in the academic classroom requirement and may be used for other instruction.	<p>Clarify "planned school capacity or average enrollment for art is required". Average school enrollment for science is a difficult/inconsistant number to predict.</p> <p>Dedicated spaces in MS and HS for sculpture and a sink in band classroom should be addressed in the APG.</p> <p>Discussion needs to occur regrding dedicated art classroom in ES. PSFA agrees that equipment and uniform storage should be added.</p>	<p>Dedicated art classrooms in ES.</p> <p>MS and HS may need a larger space for sculpture, exhibit areas to display work.</p> <p>Instrument storage needed.</p> <p>Uniform storage needed for marching bands.</p> <p>sink in band classroom.</p>	11
13	6.27.30.14 specialty classrooms; Career Education (D)	Middle school/junior high school. Career education programs shall be provided with no less than 3 net sf/student (HS 4 net sf/student) of the specialty program capacity of the school for career education. Provide additional adequate space for specialized curriculum, equipment and technology requirements, and safety zones. Each program lab or classroom space shall not be smaller than the average-sized general use classroom at the facility.	<p>PSFA should revisit the nsf per student and/or indicate nsf for specific CTE spaces.</p>	<p>CTE space must be fluid/flexible.</p> <p>There are 9 CTE tracts offered by PED.</p> <p>CTE spaces should include enough spaces to manage courses offered. IT, Robotics, Agriculture.</p> <p>CTE Classrooms must be large.r</p>	12
14	6.27.30.14 specialty classrooms; Computer Labs E	A school facility shall have space to deliver educational programs in technology and computer skills or have access to an alternate learning method. This requirement may be distributed throughout other program spaces within the facility	<p>Revisit the need and/or size of computer classrooms. This space need was identified prior to laptops</p> <p>ES = 700 nsf MS = 800 nsf HS = 900 nsf Combine this space with CTE.</p>	<p>Computer labs still needed.</p> <p>Provide necessary electrical outlets.</p> <p>Provide necessary speed.</p> <p>Testing in classroom or in computer lab.</p>	13

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15	6.27.30.15 Physical Education;	General requirements. A school facility shall have an area, space and fixtures for indoor physical education activity. This space may have more than one function and may fulfill more than one standard requirement.	Specific size needs for locker rooms are not identified and should be for APG. Transgender restrooms needed, can unisex suffice? Additionally, transgender locker rooms should be discussed. Weight rooms and Wrestling rooms may be considered if incorporated in PE curriculum.	Need additional office for PE teachers, one male and one female. Locker room spaces needs to be clarified, how much nsf. - Weight rooms - Wrestling rooms - Bleachers in ES - PE classes can and do occur outside Separate storage space from office space, make two separate spaces.	14
16	6.27.30.18 Other Facility Areas; parent workspace	Parent organization storage. A school facility shall include secure storage for use by the school parent organization(s). Space provided shall consist of no less than 150 net sf. The space may consist of more than one room and may have more than one function.	PSFA recommendation: Typically this space is storage, however is clearly identified as parent storage.	Schools indicate there is still a need for Parent workspace.	15
17	6.27.30.18 Other Facility Areas; administrative space	Administrative space. A school facility shall have administrative space. The space shall consist of a minimum of 150 net sf, plus 1.5 net sf/student of the planned school program capacity or average enrollment.	PSFA agrees that the ability to identify a nsf for Superintendent office for small schools is needed. However definitions are needed. PSCOC does not fund administrative space for school districts other than the administrative space for a specific school.	Identify a Superintendent office for small schools. Often in small districts the superintendent is housed in one of their school facilities, but not funded by PSCOC.	16
18	6.27.30.16 Libraries, Media and Research Area	A school facility shall have space for students to access research materials, computer workstations, literature, non-text reading materials, books and technology, including digital devices. This shall include flexible space and comfortable seating with wired and wireless connectivity.	The input from districts may already be met as the standards state "flexible space".	Libraries are still needed, however function is different. - Meeting center - Computer testing	17
19	6.27.30.17; food service	Cafeterias - general requirements. A school facility shall have adequate space and equipment necessary to provide regular meals to students during the school day.	PSCOC does fund district wide food service facilities. PSFA is open to discussion on space needs based on number of meals served in combination with lunch turns as well as storage. The bathroom in the kitchen is a code requirement and should be addressed in the APG.	Food prep kitchens, base space needs on number of schools served base space needs on number of different meals served (breakfast, lunch, after school program). - Additional storage space - Bathroom in kitchen	18

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20	6.27.30.18 Other Facility Areas; student health	Student health, counseling and ancillary space. A school facility shall have spaces for delivery of student health, counseling, testing and ancillary programs. The student health or nurses' suite shall have space to isolate any sick students (s) form other students. It shall include secure storage for records, medications, supplies, and it shall have a telephone. This space shall be designated space consisting of at least 1 net sf/student of the planned school program capacity or average enrollment with a minimum of 150 feet sf. The student health or nurse's suite shall have a connected accessible restroom, not included in the minimum.	PSFA agrees with the need for more space (nsf) in nurses suite as well as sink. Provide private areas for sick students. PSFA also agrees with the districts in regards to definitions.	During COVID it became apparent, in rural areas there was a need for more isolated space for a sick student to rest in while they waited for a parent or school to end so they could go home. - A testing room for diagnostic - A sink in the nurses office - Add a definition of "ancillary space". - Add a definition of "isolate", consider separate air space - Special Education must be flexible (this belongs in the APG)	19
21	6.27.30.18; Other facility areas - teacher workspace/lounge	Faculty workspace or teacher lounge. A school facility shall have workspace available to the faculty. This space is in addition to any workspace available to a teacher, in or near a classroom. The space shall consist of at least 1 net sf/student of the planned school program capacity or average enrollment with no less than 150 net sf. The space may consist of more than one room and may have more than one function. This space shall include a break area with a kitchenette	PSFA heard conflicting concerns regarding teacher lounges. This item should be addressed in the APG, the allowable gsf could be broken up into two separate areas.	Have separate areas for workspace and lounge. Teacher lounges are becoming obsolete.	20
22	6.27.30.19; general storage (includes lockers, janitorial, kitchen, general classroom, specialty classroom and administrative storage	For storage, at least 1 net sf/student of the planned school program capacity or average enrollment may be distributed in or throughout any type of room or space, but may not count toward required room square footages. General storage must be securable and include textbook storage.	This increase should occur in the APG. If it occurs in the Standards, the deficiency wont occur if net square footage for storage is increased.	Increase storage for classrooms, specialty classrooms. Increase storage for kitchen.	21
23	6.27.30.20; maintenance or janitorial space	Each school shall designate 1 net sf/student of the planned school program capacity or average enrollment for maintenance or janitorial space. Janitorial space shall include a janitorial sink.	PSFA agrees with this request, however this increase should occur in the APG. If it occurs in the Standards, the deficiency wont occur if net square footage for storage is increased.	Additional space needed for storage of maintenance equipment.	22

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24	New: Security Vestibules		PSFA agrees that Security Vestibules should be added as to the AS. However, how this occurs should be addressed in the APG.	Secure vestibules with controlled access. - Bullet proof glass - Control room - Security cameras - Remote access by law enforcement - Fencing, with exit egress - Fencing 6'-0" to 8'-0" in height with gates - Access points must be left open - Look at CEPTED Design - SRO Office	23
25	New: Security Equipment		PSFA agrees with districts recommendations. However, not sure about school buses because PSFA funds school facilities. This may be a discussion with PED.	security cameras with Wi-Fi ability, monitor ability, evolve(gun detection) security in school busses (cameras).	24
26	New: Support Services		Adequacy standards support the spaces required by PE. And can only support educational facilities. If the support services are speech therapy, or other educational needs PSCOC could these spaces.	Support services, food bank, clothes bank.	25
27	New: Performing Arts and Athletics		Adequacy standards support the spaces required by PE and do not cover performing arts or Athletics.	consider that track is provided for PE, should a space for drama students to display their learning be provided? Athletics and performing arts are important elements to keeping students engaged and in school. Additionally scholarships are provided for these skills.	26
28	Definitions		define IDF and MDF.		27