



# BUREAU OF BUSINESS & ECONOMIC RESEARCH

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PRESENTATION TO NM PSCOOTF  
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# State/Local Match Background

- ❑ State/local match formula provides a funding share through Public School Capital Outlay Fund for facility investments made by schools/school districts throughout the state.
- ❑ Current formula has a few key parts:
  - ❑ Sum of prior 5 years of net taxable value for a school district times 0.0009
  - ❑ Max allowable gross sq-ft per student (#) multiplied by the replacement cost per square foot (\$307.47) divided by the number of years to amortize (45 years)
  - ❑ An adjustment which is based on (1) match % and (2) population density
  - ❑ Over time, phase in to increase local shares
- ❑ Main issue: despite appropriately using to formula to calculate state/local match, some districts have local match percentages that are too high to afford taking advantage of funding.

# The Objective?

- Keep local match generally as is?
- Reduce local match across the board?
- Reduce local match for smaller/rural school districts?
- Focus local match reduction on districts with most degraded facilities (i.e. highest FCI)?
- Are any of these possible objectives related/overlapping?

# Formula Adjustments

- Leave formula as is.
- Formula simplification.
- Roll back matches or across the board change to local match percentages.
- Update parameters of existing matching formula.
- Keep existing formula but add new adjustment factors.
- Wholesale formula change.

## Definitions – District Sizes

Difference in treatment may depend on categorizing districts based on student population size. For the purpose of this analysis, districts are broken into 5 size categories as given below:

<b>Classification</b>	<b>Enrollment Count</b>	<b>Current # of Districts in Classification</b>
Very Small	0 - 400	35
Small	400 - 1,499	23
Medium	1,500 - 4,999	17
Large	5,000 - 16,000	11
Very Large	16,001+	3

# Top 150 FCI (Excluding Albuquerque)

Excluding Albuquerque, there are 90 schools in the state with high facility condition index values. Nearly 1/3 of the non-Albuquerque schools are subject to 90%+ local matches 2/3 of the schools are subject to 70+ local matches.

Local Match %	Districts	Schools	Schools per District
>90%	19	30	1.58
70% - 89%	10	26	2.60
50%-69%	8	17	2.13
<50%	13	17	1.31
<b>Total</b>	<b>50</b>	<b>90</b>	<b>1.80</b>

Note: including Albuquerque schools would increase the percent of schools within the top 150 with a local match above 90%.

# Breakdown of Top 150 by District Size

A good percentage of schools in top 150 FCI are in very small, small, and medium sized districts (table excludes Albuquerque).

District Size	<u>Local Match &gt;90%</u>		<u>Local Match 70% - 89%</u>		<u>Local Match 50%-69%</u>		<u>Local Match &lt;50%</u>		<u>Total</u>	
	District Count	School Count	District Count	School Count	District Count	School Count	District Count	School Count	District Count	School Count
Very Small	9	10	1	2	3	4	4	6	17	22
Small	4	6	3	6	1	2	2	2	10	16
Medium	4	9	2	8	2	5	3	4	11	26
Large	2	5	1	3	2	6	4	5	9	19
Very Large	0	0	2	6	0	0	0	0	2	6
Total	19	30	9	25	8	17	13	17	49*	89*

\*49 districts and 89 schools accounted for because a school in State Charter Schools Removed

About 75% of the schools with local matches 70%+ and in the top 150 (excluding Albuquerque) come from very small, small, or medium school districts.

# Leave Formula As Is

- ❑ Keep formula and adjustments as is. Allow for continued increases in local share.
- ❑ Already noted: local shares may already be too high for some districts.
- ❑ Benefit: we know how the formula operates.
- ❑ Perhaps allow for additional funding sources to count as “local share.”



# Formula Simplification

- ❑ Remove some of the factors in the current formula to generate local match.
- ❑ Most factors in current formula serve a conceptual purpose. In theory:
  - ❑ Net taxable value portion corresponds to a districts ability to raise revenue to pay.
  - ❑ GSF, \$/sq ft, and amortization portion of formula relates to the value of buildings in a district.
  - ❑ Post-calculation adjustments recognize the different experiences of the districts.
- ❑ Perhaps the local match % should be determined solely based on a district's ability to pay?
  - ❑ Might still need to adjust based on expected total costs (e.g. a district with a low local match that requires a relatively large outlay may not be able to afford to pay).
- ❑ The model would need to be re-developed and target local match percentages would need to be generated.

# Across the Board Change to Matches 1

- ❑ State/local match formula provides a funding share for facility investments made by schools/school districts throughout the state.
- ❑ PFSA provided 4 alternatives:
  - ❑ Flat reduction of local share by 20%
  - ❑ Reduction in local share by 50%
  - ❑ The lesser of the 2022-2023 local match and pre-set percentages by enrollment size (very small = 30%; small = 40%; medium = 50%; large = 60%; very large = 70%)
  - ❑ 2022-2023 local match reduced by a percentage of the local match by enrollment size (very small = 50%; small = 40%; medium = 30%; large = 20%; very large = 10%)

District Size	2022-2023 Shares	Flat Reduction of 20%	Percentage Reduction of 50%	Reduction Based on Enrollment	Enrollment Reduction by Percentage
Very Small	68.7%	49.9%	34.5%	28.3%	34.4%
Small	66.0%	47.6%	33.3%	36.3%	39.6%
Medium	73.4%	53.4%	36.7%	47.1%	51.4%
Large	57.5%	38.2%	28.7%	49.2%	46.0%
Very Large	79.3%	59.3%	39.7%	70.0%	71.4%

# Across the Board Change to Matches 2

## Flat or Percentage Reduction

How Accurately Does This Top 150 FCI Schools?

	Not in Top 150	In Top 150
Local Match Stays	1%	0%
Local Match Falls	44%	55%

As constructed 3 of 4 scenarios reduce the local matches

## Reduction Based on Enrollment

How Accurately Does This Top 150 FCI Schools?

	Not in Top 150	In Top 150
Local Match Stays	12%	12%
Local Match Falls	33%	43%

Some districts see local match fall, others don't (in come cases, local match increases). Some districts that "keep" local match have schools with FCI in top 150.

## Reduction Based on Enrollment Percent

How Accurately Does This Top 150 FCI Schools?

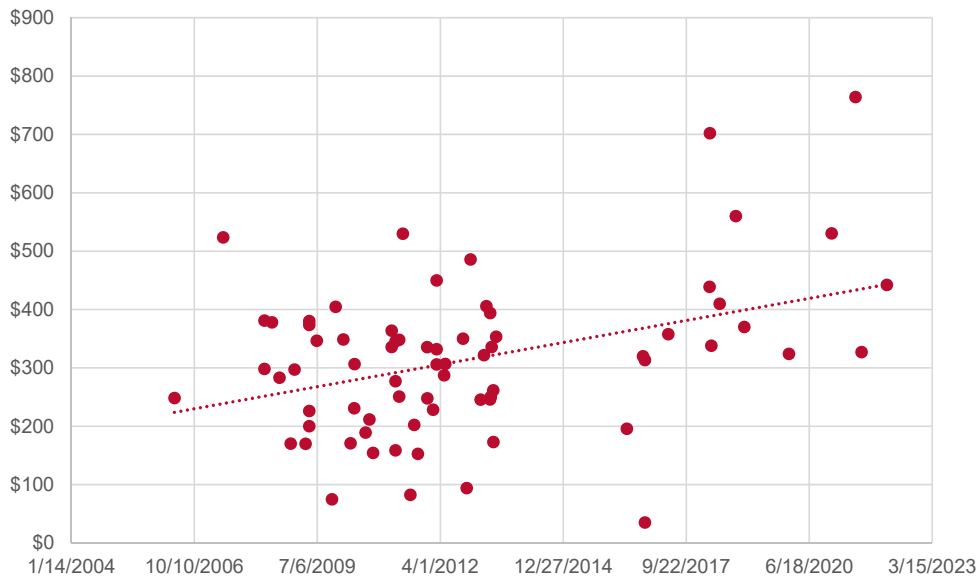
	Not in Top 150	In Top 150
Local Match Stays	1%	0%
Local Match Falls	44%	55%

# Update Formula Parameters

- \$/Square foot
- Depreciation/amortization length
- Adjust population density weight factor from if/then statement from final value of “Calculation 3.”
- Fully account for minimum size for small districts (or schools with few students).

# Update Formula Parameters -\$/sq foot

Price per Square Foot (\$2022)



- Current formula assumes that \$/sq foot is \$307.47
- However, through June 2022 the estimated value is probably closer to \$445/sq foot
- Adjusting the \$/sq foot can change the match percentages

# Results from Adjusting \$/sq Foot

## Local Match Percentage

Size	FY23	FY23	Change
	\$307.47/sq ft	\$445/sq ft	
Very Small	68.8%	57.8%	-11.0%
Small	66.1%	53.8%	-12.4%
Medium	73.4%	57.7%	-15.7%
Large	57.5%	45.3%	-12.2%
Very Large	79.1%	59.0%	-20.1%

This has the effect of reducing the local match percentages overall. However, the largest reductions come from very large and medium districts.

## How Accurately Does This Top 150 FCI Schools?

	Not in Top 150	In Top 150
Local Match Stays	13%	10%
Local Match Falls	31%	45%

# Change Amortization (to 40 years?)

Size	Local Match Percentage		Change
	FY23 45 Years	FY23 40 Years	
Very Small	68.8%	65.7%	-3.1%
Small	66.1%	62.0%	-4.2%
Medium	73.4%	69.7%	-3.7%
Large	57.5%	53.1%	-4.4%
Very Large	79.1%	73.9%	-5.2%

- If amortization period is reduced from 45 to 40 years, the local match percentages fall.
- However, largest reductions are in large and very large school districts.

## How Accurately Does This Top 150 FCI Schools?

	Not in Top 150	In Top 150
Local Match Stays	20%	19%
Local Match Falls	25%	36%

# Adjust % Pop. Density Weight Factor

## Local Match Percentage

Size	FY23 Density Weight	FY23 Weight*2	Change
Very Small	68.8%	64.6%	-4.2%
Small	66.1%	61.5%	-4.6%
Medium	73.4%	70.6%	-2.8%
Large	57.5%	54.4%	-3.1%
Very Large	79.1%	79.1%	0.0%

Size	FY23 Density Weight	FY23 Weight*3	Change
Very Small	68.8%	60.9%	-7.8%
Small	66.1%	57.2%	-8.9%
Medium	73.4%	67.7%	-5.6%
Large	57.5%	51.7%	-5.8%
Very Large	79.1%	79.1%	0.0%

- Shown are equal adjustments for each district size. In practice different weights by district size could be chosen.
- The benefits are greatest to small districts with medium and large districts seeing similar benefits.
- Does not impact very large districts.

## How Accurately Does This Top 150 FCI Schools?

	Not in Top 150	In Top 150
Local Match Stays	26%	31%
Local Match Falls	19%	24%

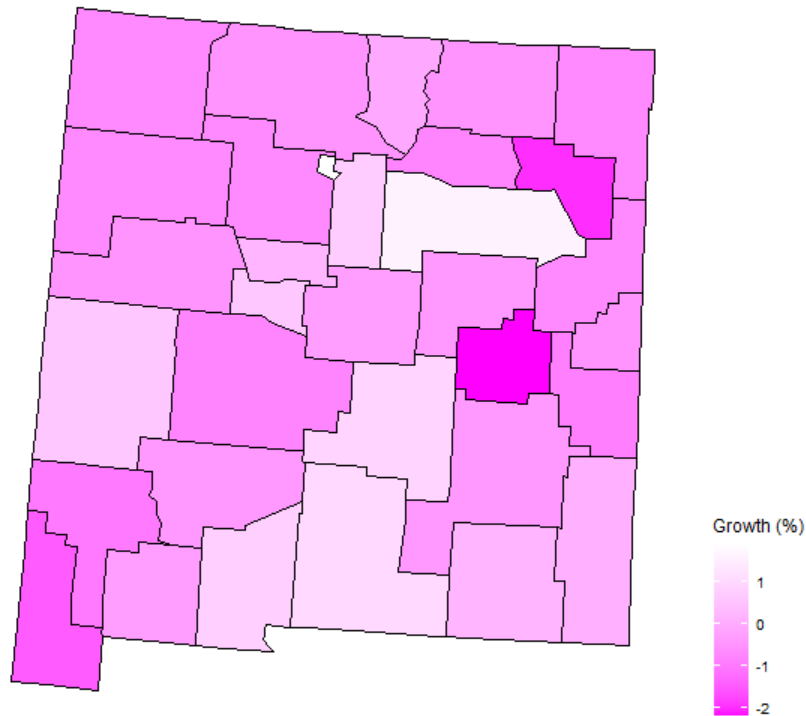


# Add Other Factors to Formula

- ❑ Formula already integrates many key elements.
- ❑ However, it may not fully incorporate two important factors with respect to facilities decisions: growth and need.
- ❑ Growth could require construction of new school or expansion of existing facilities. Some of this is accounted for in the formula through student counts.
  - ❑ Perhaps incorporate school district or relevant county population change statistics?
  - ❑ Maybe a simple adjustment to local share if growing?
- ❑ Need may be reflected by facility condition index.
  - ❑ Projects are chosen after examining condition index, but maybe consider allowing index to adjust local share?
- ❑ These are somewhat difficult to implement and methods of operationalization but may help to incentivize districts.

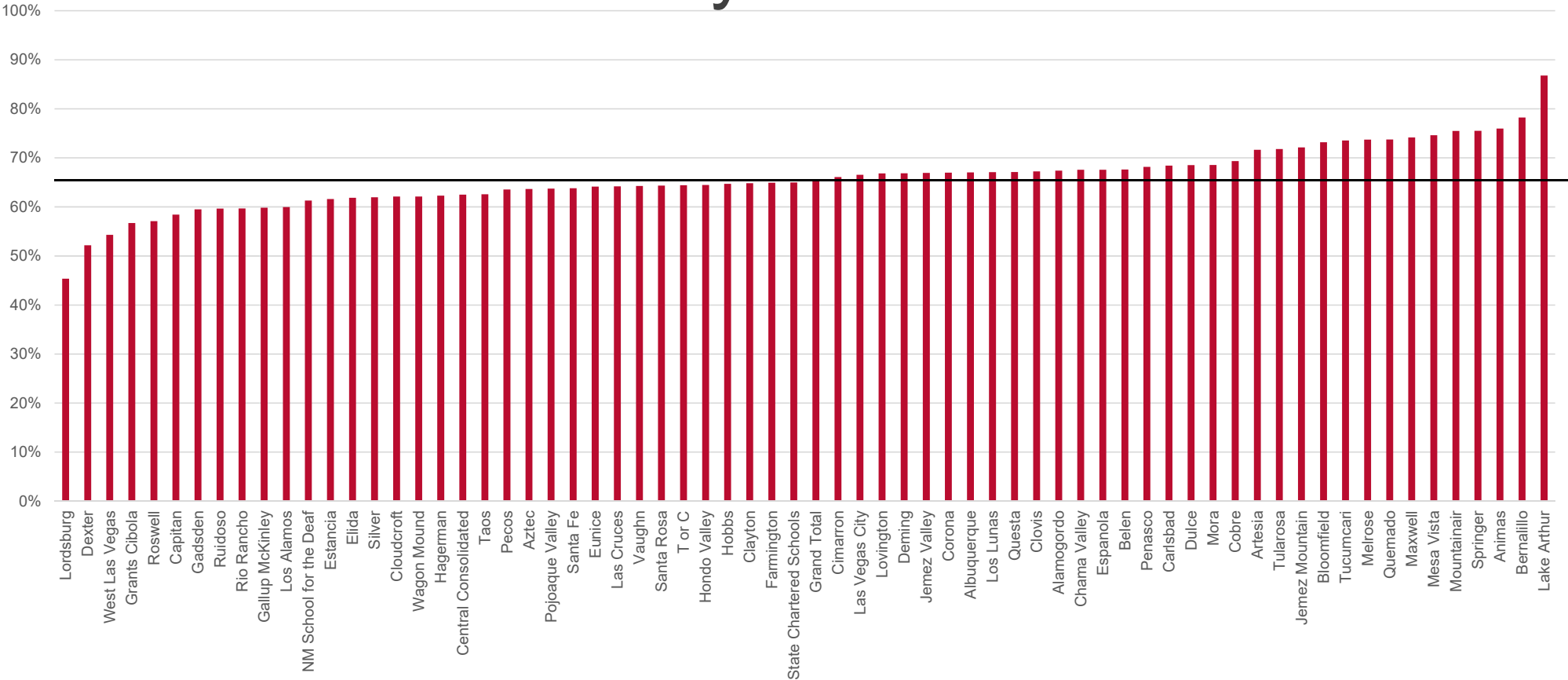
# County-level Population Growth

New Mexico Population Growth (2019 to 2020)  
Data from American Community Survey



- Perhaps adjust match based on population growth.
- Shown is growth at county level; some counties are growing faster than others.
- Faster growing counties are likely to be in need of additional facilities.
- Shown is total population growth; however, this could be refined to be school-aged population.

# District-wide Facility Condition Index 1



# District-wide Facility Condition Index 2

- ❑ Districts with poorer facilities are likely in most need. Inclusion of a facility index should help to make it more cost effective for districts to invest.
- ❑ Doesn't have to be FCI; can choose the different/specific index.
- ❑ Note: data from last slide is based on a weighted average for each district.

# Wholesale Formula Change

- Can be based on other state formulas/experience.
- Can also completely rethink the formula.
- Most difficult to do; untried and untested (at least for NM)