

Northern New Mexico College  
 Department of Teacher Education  
 NM Legislative Council, Land Grant Committee Meeting  
 Data Sheet  
 July 25, 2024

**ENROLLMENT by Program/Ethnicity:**

Table 1. below shows the end of term enrollment for **Spring 2024** for all teacher education students in the ALP Special Education, ALP Elementary, ALP Secondary, BA Early Childhood, or BA Elementary Education programs broken down by program and ethnicity. Our total current enrollment for all programs is 136 students.

Table 1.							
Program	Hispanic	Native Am.	White	Asian	Black/African Am.	Unknown	Total
ALP-SPED	4	2	8				14
ALP-ELEM	6	3	3	1		1	14
ALP-SEC	7		8		2		17
ECED	36	9	5	1	1		53
ELEM	27	5	6	1			39
<b>Total</b>	80	19	30	3	3	1	<b><u>136</u></b>

Table 2. below shows the end of term enrollment for **Fall 2023** for all teacher education students in the ALP Special Education, ALP Elementary, ALP Secondary, BA Early Childhood, or BA Elementary Education programs broken down by program and ethnicity. Our total current enrollment for all programs is 139 students.

Table 2.							
Program	Hispanic	Native Am.	White	Asian	Black/African Am.	Unknown	Total
ALP-SPED	4	1	7			1	13
ALP-ELEM	5	2	4	1		1	13
ALP-SEC	11		6		1		18
ECED	34	12	5	1	2		54
ELEM	29	4	5	3			41
<b>Total</b>	83	19	27	5	3	2	<b><u>139</u></b>

Table 3 below represents **non-degree** students advised by the Department of Teacher Education for Spring 2024. The first row, Exit Portfolio, is a course offered for graduates of our program to help them prepare their exit portfolios in lieu of taking the Praxis exam for State licensure. The second row, District Cohort, represents students from our district partners preparing for their TESOL and/or Bilingual endorsements.

Table 3.	Hispanic	Native Am.	White	Asian	Black/African Am.	Unknown	Total
Exit Portfolio	13			1			<u>14</u>
District Cohort	4		2	8	2	1	<u>17</u>

**GRADUATES by Program/Ethnicity:**

Table 4. Graduates for AY 2023-2024, NOT including SU24							
Program	Hispanic	Native Am.	White	Asian	Black/African Am.	Unknown	Total
ALP-SPED	4	2	8				14
ALP-ELEM	2	2	4				8
ALP-SEC	9		3		1		13
AA ECED	5						5
BA ECED	6	4					10
AA ELEM	2		1	1			4
BA ELEM	3						3
<b>Total</b>	<b>31</b>	<b>8</b>	<b>16</b>	<b>1</b>	<b>1</b>		<b>57</b>
Table 5. Graduates for AY 2022-2023, including SU23							
Program	Hispanic	Native Am.	White	Asian	Black/African Am.	Unknown	Total
ALP-SPED	2	1	2			1	6
ALP-ELEM	3	2	3	1			9
ALP-SEC	2	1	2		1		6
AA ECED	4	3					7
BA ECED	8	4		1			13
AA ELEM		1	2	1			4
BA ELEM	8		2	1			11
<b>Total</b>	<b>27</b>	<b>12</b>	<b>11</b>	<b>4</b>	<b>1</b>	<b>1</b>	<b>56</b>
Table 6. Graduates for AY 2021-2022, including SU22							
Program	Hispanic	Native Am.	White	Asian	Black/African Am.	Unknown	Total
ALP-SPED	2			1	1		4
ALP-ELEM	2		1				3
ALP-SEC	2	1	2				5
AA ECED	3	2					5
BA ECED	9	2					12
AA ELEM	3		2				5
BA ELEM	7	1	2				10
<b>Total</b>	<b>28</b>	<b>6</b>	<b>8</b>	<b>1</b>	<b>1</b>		<b>44</b>

**TEACHER PREPARATION AFFORDABILITY (TPA) SCHOLARSHIP**

Below in tables 7 and 8 represent how the Department of Teacher Education has utilized the TPA scholarship funding the Higher Education Department to assist students pay for their educational expenses. This funding has proven to be necessary in our geographical area and especially critical now that the Alternative Licensure students no longer qualify for the New Mexico Opportunity Scholarship.

Table 7. TPA Recipients for AY 2023-2024 - \$139,227 (\$54,500-FA23; \$84,727-SP24)								
Program	Hispanic	Native Am.	White	Asian	Black/African Am.	Native Hawaiian	Unknown	Total
ALP-SPED	4	2	5				1	12
ALP-ELEM	3	2	4				1	10
ALP-SEC	9		4		2			15
ECED	6	5		1	1			13
ELEM	17	3	3				1	24
<b>Total</b>	<b>39</b>	<b>12</b>	<b>16</b>	<b>1</b>	<b>3</b>		<b>3</b>	<b>74</b>

Table 8.	TPA Recipients for AY 2022-2023 - \$138,427 (\$69,200-FA22; \$69,227-SP23)							
Program	Hispanic	Native Am.	White	Asian	Black/African Am.	Native Hawaiian	Unknown	Total
ALP-SPED	4	3	3					10
ALP-ELEM	4	7	4	1			1	17
ALP-SEC	5	1	2		1			9
ECED	7	7						14
ELEM	17	3	7			2		29
Total	37	21	16	1	1	2	1	<u>79</u>