

INDIAN AFFAIRS COMMITTEE

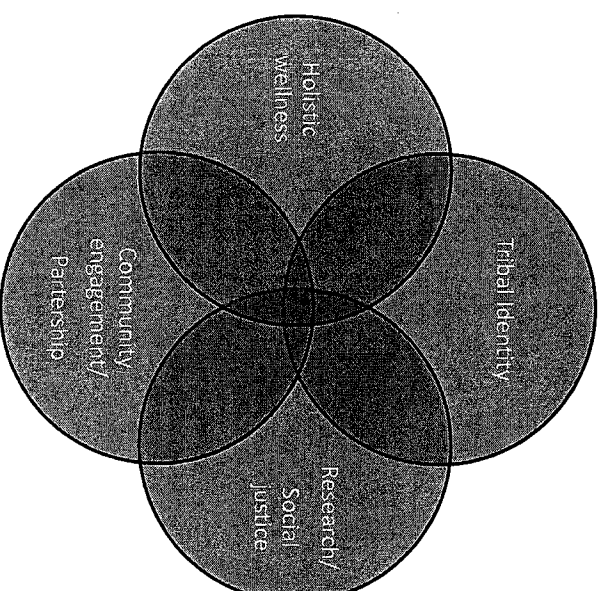
NAVAJO TECHNICAL UNIVERSITY

NOVEMBER 21, 2019

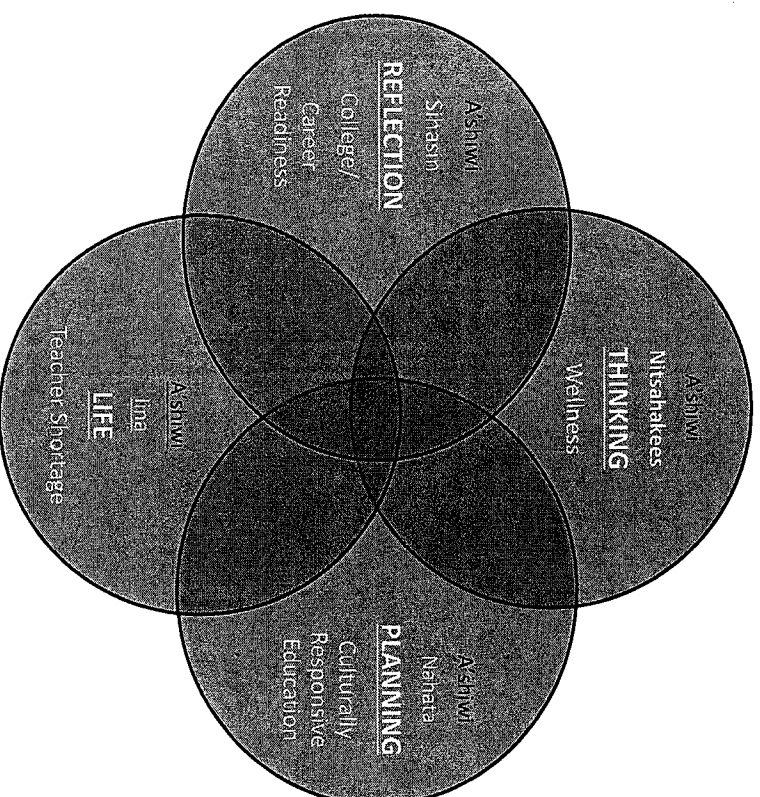
CULTURAL CURRICULUM CENTER

CORE VALUES

- Holistic wellness, social equity, identity, research, and community engagement.



CULTURAL CURRICULUM CENTER
HOLISTIC LEARNING MODEL



CULTURAL CURRICULUM CENTER

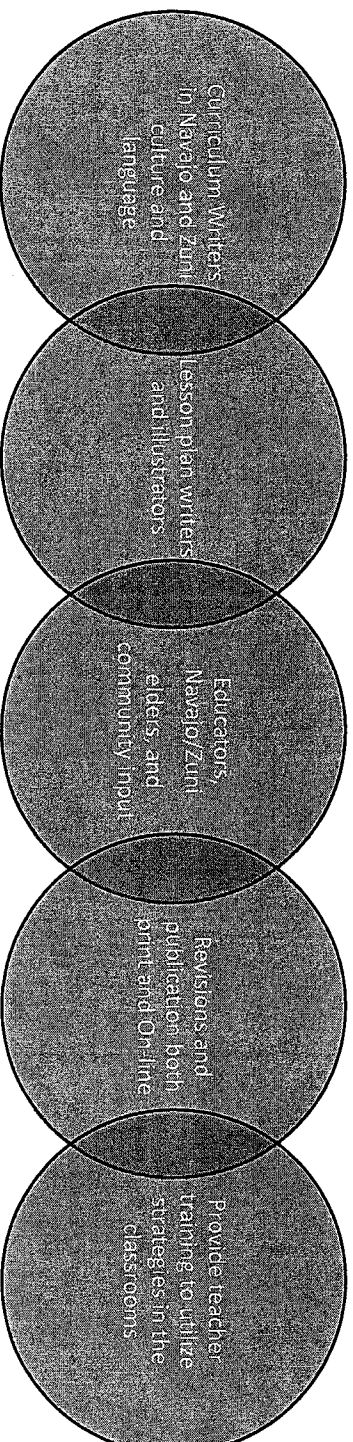
FOUR GOALS

- Teacher Shortage: to train teachers in the areas of early childhood education, indigenous culture & language, and science, technology, engineering, and math (STEM);
- Wellness: to build a robust culture-based nursing program that will address the nurse shortage in hospitals and schools; to promote positive behavioral health outcomes for students to help them achieve academic success and well-being;
- Culturally-relevant Education: to build a Cultural Curriculum Center to restore social justice in schools serving New Mexico's Navajo and Zuni student population by infusing cultural and linguistic education into PreK-12 school curricula while also providing training to teachers to use culturally-relevant materials and culturally-responsive teaching strategies; and
- College and Career Readiness: to provide summer math, music, and Navajo/Zuni language enrichment activities for students; to provide workshops for teachers on culturally-relevant STEM materials and other core content subjects.

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PURPOSE & GOALS

- Purpose is to assist, support and strengthen delivery and knowledge of culturally-responsive/culturally appropriate education to indigenous student populations in public schools and districts, tribal Contract/Grant schools, and Bureau of Indian Education schools
- Goals are to 1) improve language learning methods, 2) develop teacher training, 3) produce Early Childhood and Navajo/Zuni language and Culture teachers, 4) support teacher development toward regular and alternative licensure, 5) assist with language certification, curriculum development in language and culture, 6) create culturally-appropriate instructional materials and 7) provide technical assistance to communities and schools.



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FOCUSED PROJECT AREAS

- **Early Childhood Education Navajo Teacher Training**
 - To recruit, retain and graduate teachers from the ECE teacher training program; to assist with licensure preparation for exams; and to assist with certification credentials in order to secure school employment
- **New Mexico's Dual Credit Program with Tribal Colleges and Universities**
 - To inspire, encourage and engage students in careers beyond high school, either in trades or university degrees through class attendance and drive to completion.
- **Preparing Navajo and Pueblo RNs and Substance Abuse/Suicide Prevention Counselors for Schools**
 - To address the challenge of a critical shortage of qualified Navajo or Pueblo health providers in reservation communities. The health crisis facing Native communities is well documented and is particularly severe in both Navajo and Zuni communities. There are simply not enough qualified nursing and other health personnel available to provide quality health services to Native people.
- **The Internet to the Hogan Project.**
 - To provide a fiber build from Thoreau to Crownpoint. Schools would be able to access wireless connections provided through the Internet to the Hogan project.

CULTURAL CURRICULUM CENTER
BUDGET SUMMARY

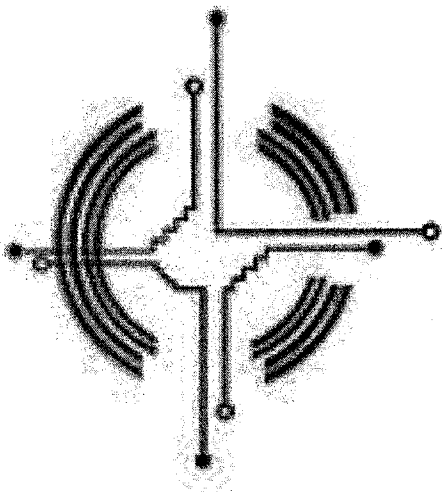
TOTAL BUDGET REQUIRED:	\$6,983,600.00
CULTURAL CENTER CURRICULUM DEVELOPMENT	\$800,000
S.T.E.M. TEACHER TRAINING	\$727,400
EARLY CHILDHOOD/EARLY CHILDHOOD PRACTICUM	\$1,795,800
RN/SUBSTANCE ABUSE/SUICIDE PREVENTION	\$422,000
NEW MEXICO DUAL CREDIT	\$210,000
INTERNET TO THE HOGAN	\$3,028,400

*ADD EC Faculty
 - 1.5 million for
 laboratory system*

Ahe'hee'

A'shiwi

Thank you



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TECHNICAL
UNIVERSITY**