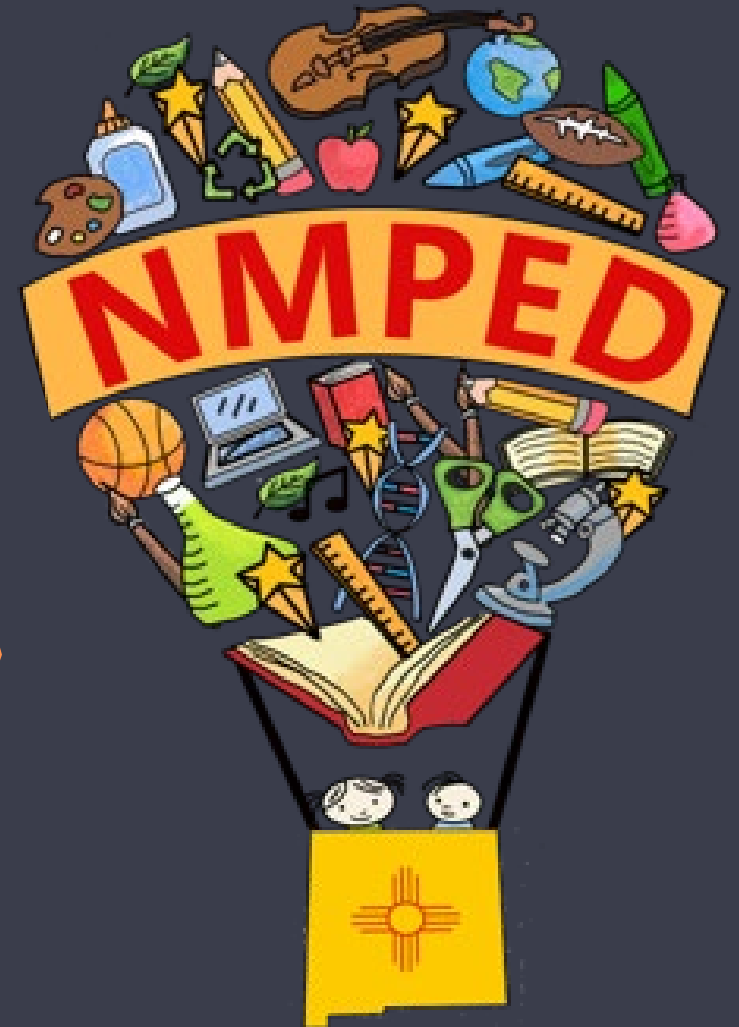


# HB 287 Report: Culturally Appropriate Social Services in NM Schools

Presentation to Indian Affairs Committee  
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*Investing for tomorrow, delivering today.*



# Purpose

- Define and describe culturally appropriate social services
- Identify and analyze gaps in culturally appropriate social services
- Map culturally appropriate social services statewide

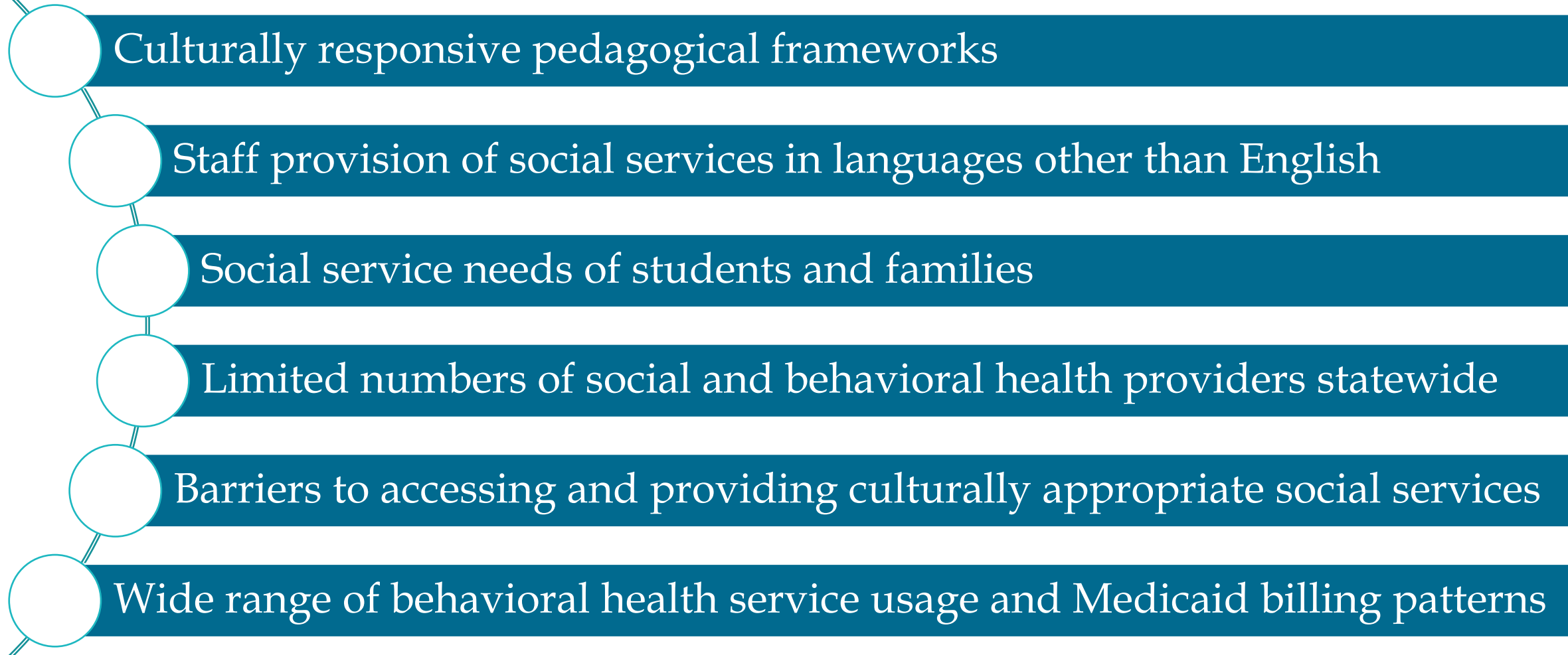
Project completed by Pacific Institute for Research and Evaluation in collaboration with:

- New Mexico Public Education Department (NMPED)
- HB 287 Task Force

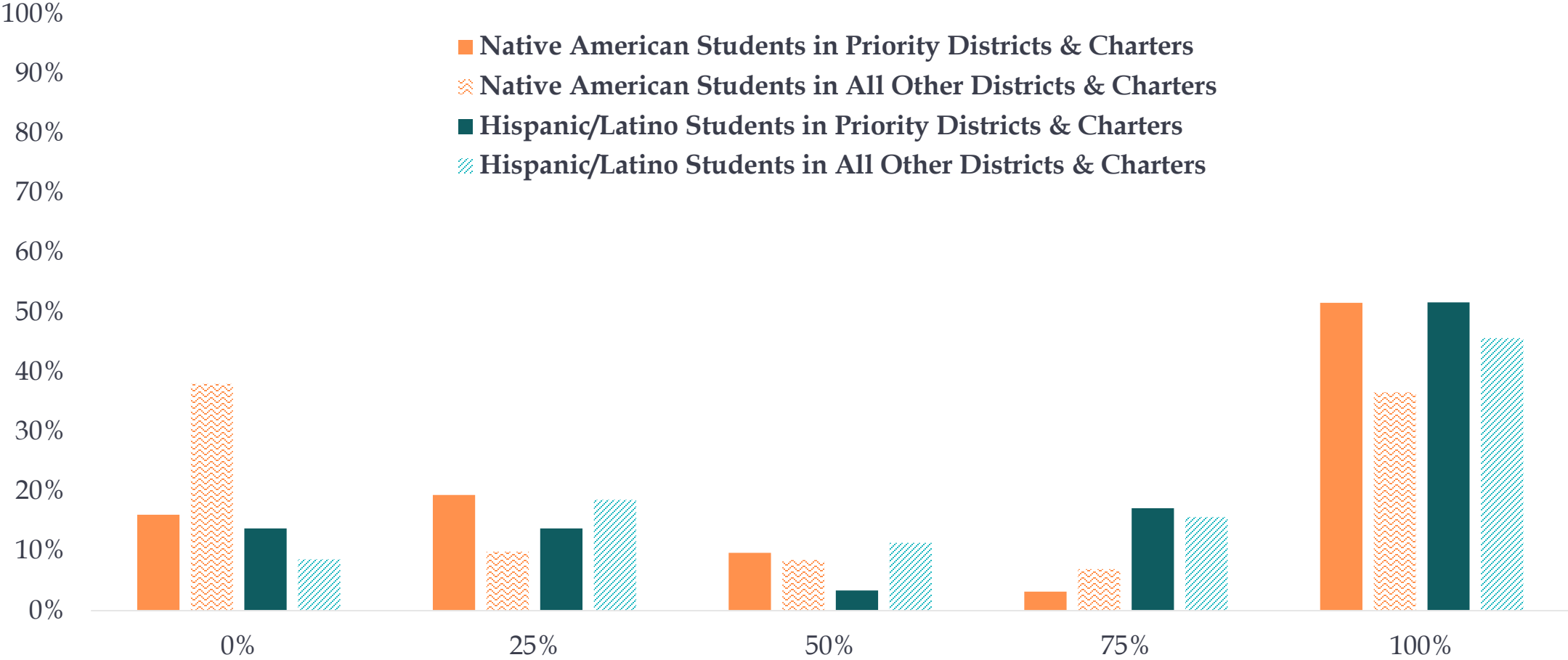
# Methods

- Social Services Inventory
- Focus Groups and Interviews
- Secondary Data Analysis
- Mapping of Social Services

# Results

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- Culturally responsive pedagogical frameworks
  - Staff provision of social services in languages other than English
  - Social service needs of students and families
  - Limited numbers of social and behavioral health providers statewide
  - Barriers to accessing and providing culturally appropriate social services
  - Wide range of behavioral health service usage and Medicaid billing patterns

# Results: Percentage of Students Receiving Culturally Responsive Services



# Results: Services in Languages other than English

- Half of all districts and charters reported employing or contracting with behavioral health providers who provide services in languages other than English
- Over 90% provide services in Spanish, less than 10% provide services in Navajo or tribal languages

Languages Services Provided	Priority Districts & Schools	All Other Districts & Schools
Provide Services in Other Language	67.7%	47.4%
Spanish	85.7%	100%
Dine	19.0%	0%
Other	23.8%	8.3%

# Recommendations

- Partner with community, tribal leaders, and higher education settings
- Tailor resources to match school size
- Prioritize student needs
- Fund districts and charter schools to meet immediate needs
- Demystify and destigmatize behavioral health
- Emphasize the importance of culturally appropriate care

# Next Steps

- Collaborate with tribal and BIE schools, starting with tribal approvals and data sharing agreements
- Inventory of Social Services: expand responses from districts and charter schools
- Add student use data from SBHCs, special education services and IEPs, and service provision information from Regional Education Cooperatives
- Social service resources and provider information confirmed
- Medicaid claims data additional analysis; policy/practice implications regarding Medicaid billing
- Non-western/traditional social services review
- Synthesis with other available data
- Focused Reports on specific populations and needs (i.e., tribal specific)



# Our Thanks

Our thanks to charter school and district leaders, schools, communities, and the tribal health education, behavioral health and social service professionals who participated in focus groups and interviews.

Special thanks to the HB 287 Task Force members, the Medical Assistance Division of New Mexico Human Services Department, NM Community Data Collaborative, and ShareNM.

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# Supplemental Information

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# Priority school districts and charter schools

*\* Districts & Schools in Turquoise completed the Inventory of Social Services*

- Alamogordo Public Schools
- Albuquerque Public Schools
- Aztec Municipal Schools
- Bernalillo Public Schools
- Bloomfield Schools
- Central Consolidated Schools
- Cuba Independent Schools
- Dził Dítł'ooí School of Empowerment, Action and Perseverance (DEAP)
- Dream Diné Charter School
- Dulce Independent Schools
- Española Public Schools
- Farmington Municipal Schools
- Gadsden Independent Schools
- Gallup-McKinley County Schools
- Gordon Bernell Charter School
- Grants/Cibola County Schools
- Hozho Academy
- Jemez Mountain Public Schools
- Jemez Valley Public Schools
- Lake Arthur Municipal Schools
- Las Cruces Public Schools
- Los Lunas Public Schools
- Magdalena Municipal Schools
- Middle College High School
- Moriarty-Edgewood School District
- Native American Community Academy
- Peñasco Independent Schools
- Pojoaque Valley Public Schools
- Rio Rancho Public Schools
- Ruidoso Municipal Schools
- San Diego Riverside Charter School
- Santa Fe Public Schools
- Silver Consolidated School District
- Six Directions Indigenous Charter School
- Taos Municipal Schools
- Tularosa Municipal Schools
- Vista Grande High School
- Walatowa High Charter School
- Zuni Public School District

# Social Services for NM Students

- Searchable map includes geographic locations & social service provision for over 400 provider organizations across New Mexico identified by districts, charter schools, and by focus group and interview participants.
- Hosted by NM Community Data Collaborative:  
<https://arcg.is/0XvXb00>

