

NMSU's Commitment to Meaningful Engagement and Continued Relationship Building with Tribal Communities

Teresa Maria Linda Scholz, Ph.D.
Vice President for Equity, Inclusion, and Diversity

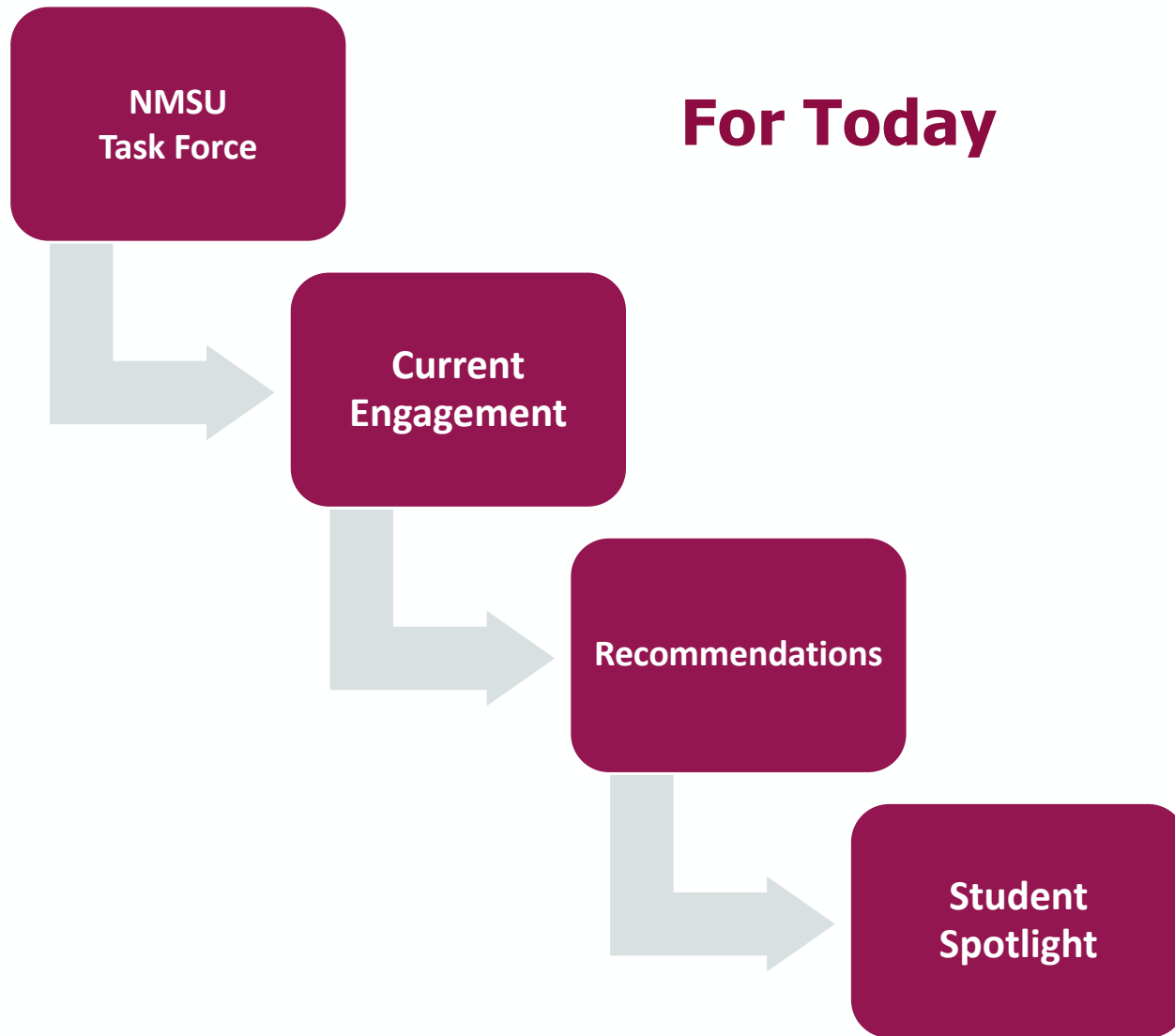
Georgina Badoni, Ph.D.
Assistant Professor, Native American Studies
Director

Michael Ray, Director of American Indian Programs



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New Mexico State University

For Today



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**NMSU Task Force on
Fostering Greater
Partnerships with Tribal Communities**



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Purpose of the Task Force

Initial Charge from former Provost Shoho

- To produce a document
 - “with recommendations for NMSU to consider in advancing greater linkages with Native American communities.”
- The catalyst for the charge was to prepare NMSU for becoming a Native American Serving Non-tribal Institution (NASNTI)
 - An ambitious goal
 - 10% of the undergraduate student population identifies as Native American/American Indian/Alaskan Native



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Members for the Task Force

- **Teresa Maria Linda Scholz**, Vice President for Equity, Inclusion and Diversity (co-chair)
- **Clayton Abbey**, Assistant Vice President for Government Relations (co-chair)
- **Cherylin Atcitty**, Director, Indian Resource Development
- **Charlene Carr**, Assistant Professor, Southern Pueblo Extension, Agriculture/4H Agent, NMSU Cooperative Extension Service
- **Dr. Georgina Badoni**, Assistant Professor, Native American Studies Director
- **Dr. Jeanette Haynes Writer**, Professor, School of Teacher Preparation, Administration, and Leadership
- **Dr. Dulcinea Lara**, Professor, Department Head of Borderlands and Ethnic Studies
- **Dr. Michele Shuster**, Professor, Associate Dean for Research, College of Arts and Sciences
- **Dr. Patricia Sullivan**, Associate Dean for Outreach and Recruitment, College of Engineering
- **Michael Ray**, Director of American Indian Program



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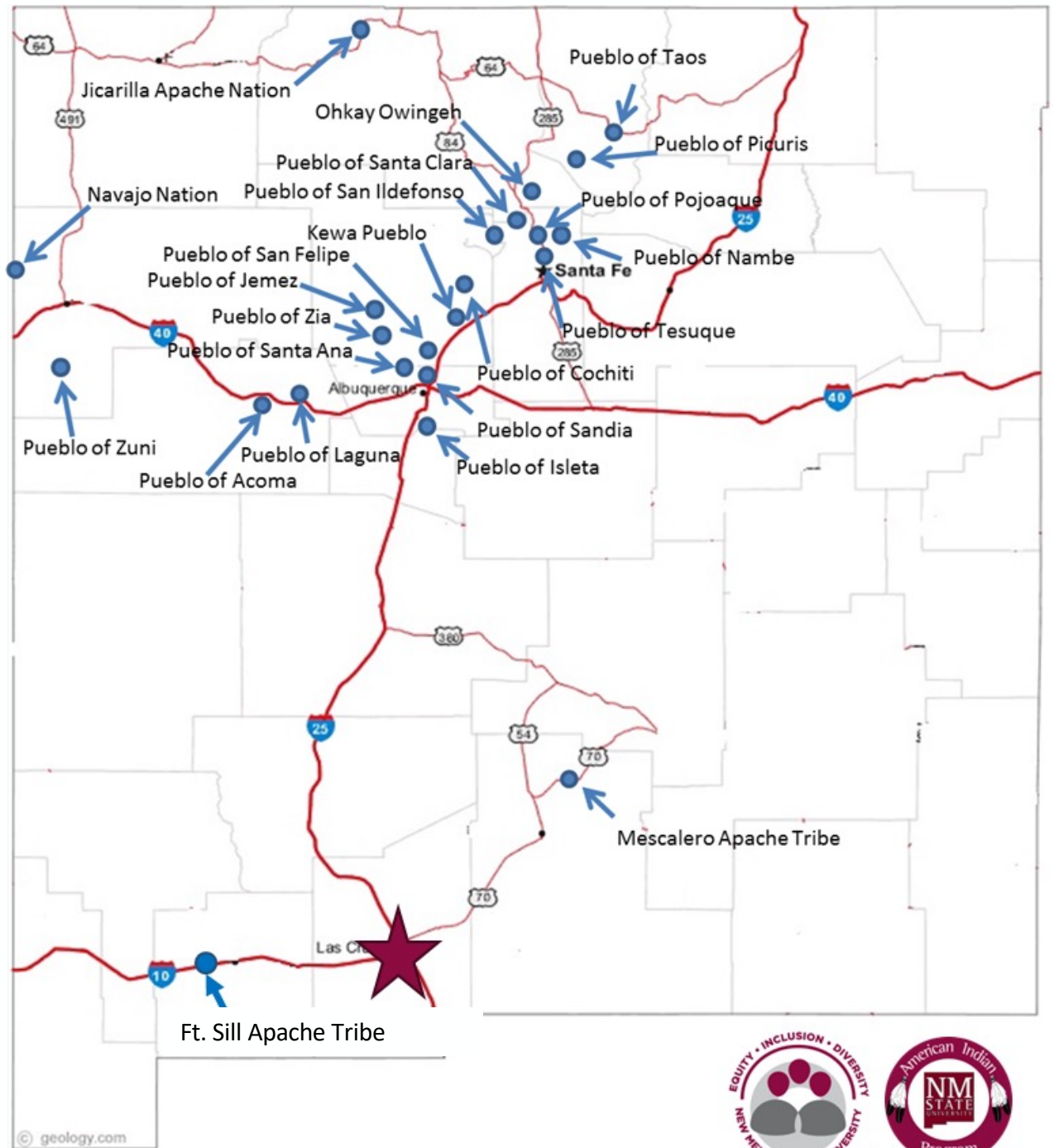
Mission of the Task Force (draft)

Enhance NMSU's ability to build relationships and collaborate, leading to Native American partners and partnerships. At NMSU we will nurture a sense of belonging through service, outreach, recruitment, retention, and representation.



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Tribal Communities in New Mexico



Informing the work: Missions



Land-grant



**Hispanic Serving
and Minority
Serving**



Space grant



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**EQUITY, INCLUSION
& DIVERSITY**

GOAL 6.

**BUILD, ELEVATE, AND STRENGTHEN
SUSTAINABLE SYSTEMWIDE EQUITY, INCLUSION
AND DIVERSITY PRACTICES**



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NMSU University Campus Comparisons

Fall 2023 Data

	Undergrad. Students 12,113	State of New Mexico (US Census, 2020)	Tenure-Track Tenured 756	Non-Tenure Track/ Temporary 358	Graduate Students 2,666	Earned Doctorates (permanent residents and US citizens --35,322) NSF US 2022
Latinx/e/ or Hispanic	63%	50.1%	19%	29%	35%	9.4% 3,354
American Indian	2.6%	11.2% (and Alaska Native)	1%	.83%	2.4%	.28% 98 (or Alaska Native)
Native Hawaiian/Other Pacific Islander	.13%	.2% (Native Hawaiian and Other Pacific Islander)	.	.	.3%	Not tracked
African American or Black	2.43%	2.7%	1.9%	1.7%	3.6%	7.5% 2,647
Asian	1.2%	1.9%	9.5%	2.5%	2.1%	10.15% 3,586
White	25%	35.9% (non-Hispanic or Latino)	60%	53.3%	33%	66% 23,320

NMSU Global

- 5% American Indian Students



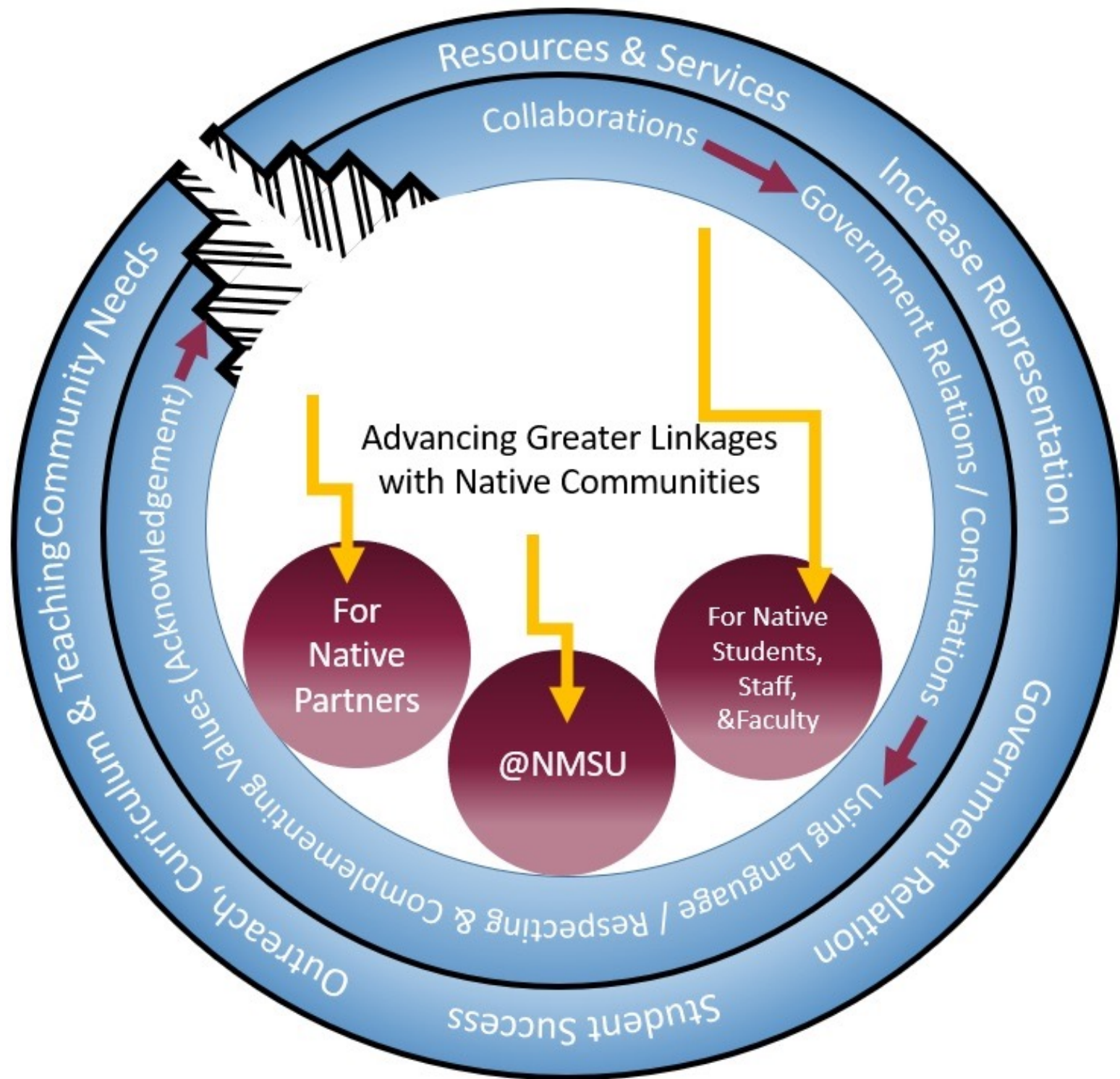
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Six Areas of Focus

- Community Needs
- Student Success
- Outreach, Curriculum and Teaching
- Resources and Services
- Increase Representation
- Government Relations



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Ongoing Engagement



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Tribal Extension Cooperative Extension Service

Cooperative Extension Service provides the people of New Mexico with **practical, research-based knowledge and programs to improve their quality of life.**

We specialize in:

- Culturally Based 4-H Projects
- Diabetes Education
- Sheep Shearing Schools
- Backyard Community Gardening



Contact Us

Tribal Extension

This is our mailing address:
2418 E. Hwy 66, PMB 470
Gallup, NM 87301

Please call for directions for our office location.

Phone: 505-863-3432

Email: mckinley@nmsu.edu



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Engagement with Mescalero Apache Tribe

- Community Listening Session
 - Rebuild relationships
 - Administration and leaders
 - Educators and community members
- Mescalero Apache relief during the fires



NMSU COMMUNITY
Let's Help
OUR NEIGHBORS
Donations Welcome

What We Need

- WATER - SNACKS (granola bars, jerky, crackers etc.)
- GATORADE - COOLERS
- HYGIENE ITEMS (Deodorant, tooth brush/paste, diapers, wipes, underwear, brushes/combs, shampoo/conditioner)

Please drop off all donations at American Indian Student Center no later than Thursday, June 20, 2024 10:00 AM.

Items collected will be delivered to the Mescalero Community on Thursday afternoon. **THANK YOU!**



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Engagement with Students, Faculty, and Staff



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American Indian Program (and partners)



LET'S DANCE
Miss Native American NMSU

COUNTRY LINE DANCE LESSONS

When: Thurs., Sept. 5
Where: CC Auditorium (2nd floor)
Time: 4:00 - 6:00 PM

Join our ambassador and learn various country line dancing. Discover how to express yourself through movement with joy.

American Indian Program and Latin American Programs
PRESENT:

LATINX HERITAGE MONTH

Dr. Hernandez will discuss the use of Indigenous science in the pursuit of climate justice while examining the work of Indigenous communities around the world engaged in environmental and land issues!

Tuesday, Sept. 17
5:00 PM
Domenici Hall Rm 109

DR. JESSICA HERNANDEZ
Indigenous Science: From Local to Global

First 30 Attendees
Will receive a **FREE BANANA LEAVES** copy of her book.

FALL 2024
AMERICAN INDIAN PROGRAM
OPEN HOUSE

- Learn about our program and services
- Take a tour of AISC, Meditation Room
- Meet your student organization leaders
- Connect with students, staff & faculty

LOCATION
AMERICAN INDIAN STUDENT CENTER

DATE
Tuesday, Sept. 10, 2024

TIME
4:00 - 6:00 PM

FREE

American Indian Program Present:

THE EAGLE HUNTRESS

INDIGENOUS PEOPLE'S DAY

MOVIE Night

The Eagle Huntress, is about a Kazakh nomad girl Aisholpan, a 13-year-old nomadic Mongolian girl who is fighting to become the first female eagle hunter in twelve generations of her Kazakh family.

WEDNESDAY, OCTOBER 16
5:30 - 7:30 PM
CMI THEATRE
MILTON HALL RM 171




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Native American Studies Courses



Borderlands and Ethnic Studies Department
NATIVE AMERICAN STUDIES



NATIVE AMERICAN EDUCATION

NATV 4210

CRN 69438

MINI SEMESTER I


SURVEY COURSE

CLASS LEARNING OBJECTIVES


This fully online 8-week class begins Aug. 21 and ends Oct. 11

Exploring the education of Natives from multiple perspectives: the perspectives of Native theories and practices, the colonizers-imposed education theories and practices, U.S. federal educational policies and practices, tribal systems of education, and responses from those experiencing the education. Starting with traditional education, the course will examine colonial education, federal and tribal efforts, contemporary models of Indian education, including issues and challenges, and the educational sovereignty of tribes.


- Compare perspectives of traditional and colonizers-imposed education theories and practices
- Analyze issues and challenges of educational policies and practices – colonial, federal, and tribal
- Formulate strategies to support culturally responsive and equitable educational policies, benefitting Indigenous students, aligning with self-determination in education and tribal nation-building concepts.



DR. CATHERINE MONTOYA
cmm23@nmsu.edu



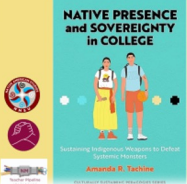

To learn more, visit us at BEST.NMSU.EDU



SAVE THE DATE

NATIVE AMERICAN STUDIES PRESENTS
DR. AMANDA TACHINE, *DINÉ*
Native Presence and Sovereignty in College:
Sustaining Indigenous Weapons to
Defeat Systemic Monsters
(Culturally Sustaining Pedagogies Series).

November 14th, 2023
5:00-6:30 PM
O'Donnell Hall 111



It's okay to feel all somehow.
YOU GOT THIS!



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Research and Public Service Project (RPSP)

- Tribal Education Initiative
 - Yazzie/Martinez v. State of New Mexico decision
- Two new tenure-track Assistant Professors
 - **Dr. Catherine Montoya**, *Diné*
 - Native American Studies, in Borderlands and Ethnic Studies
 - **Dr. Natalie Martinez**, *Pueblo of Laguna*
 - Curriculum and Instruction, in Teacher Preparation, Administration, and Leadership



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Preliminary Recommendations

Convert Task Force to Committee/Council

- Standing committee
- Sustainability

Creation of a NMSU Liaison Position

- Relationships with systemwide partners
- Relationships with tribal governments

Leadership Visits to Communities

- Consistency
- Continuity



Resources and Funding

- ❖ Recruitment and Retention
 - students
 - faculty
- ❖ MOU (tuition waiver)
- ❖ Ongoing tribal relationships



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Introduction: Shiyazh Pete

- https://youtu.be/osjMH4XBQlg?si=twSUEOSlvmg_A2Ry



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**Don't be all cheap.
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Thank you.



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